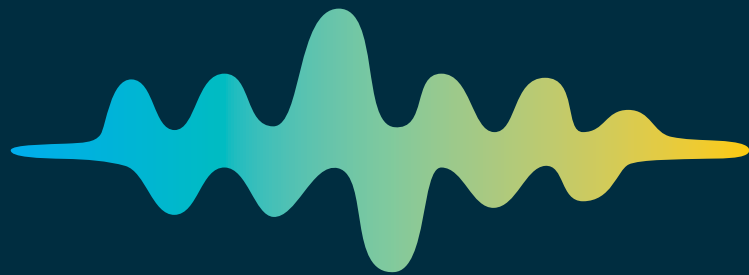


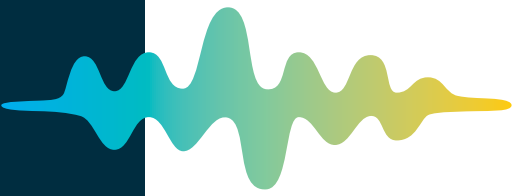
PREVIEW GUIDE



RHYTHMS

ALIGNING YOUR HEART WITH GOD IN EVERY SEASON





RHYTHMS PREVIEW GUIDE

Table of Contents

Welcome to Rhythms	3
Scope and Sequence	4
Age Levels	8
Daily Devotionals	9
Adult Preview Guide	10
Youth Preview Guide	31
Kids Preview Guide.....	50

CONNECT WITH US ON SOCIAL MEDIA



@God's Word for Life



@GWFLife



God's Word for Life Podcast



WELCOME TO RHYTHMS

ALIGNING YOUR HEART WITH GOD IN EVERY SEASON

Each January while I was pastoring in Mount Vernon, Ohio, I printed off the calendar on 11 x 17 sheets of paper for the next twelve months. I took those sheets to Wendy's, found the biggest available booth, opened up my Jr. Cheeseburger Deluxe (no onion) and prayerfully planned my teaching and preaching for the year. It was one of my favorite outings because it was the time for me to dream and plan what I would feed Jesus' sheep.

As I planned, I discovered natural rhythms within our church, the calendar year, even in our own family. There are seasons of life and actual seasons: fall, winter, spring, and summer. Each January we focused afresh on spiritual formation and drawing closer to God. By mid-spring, we were looking toward the Cross as we readied for Easter Sunday. Then in May or June, we were celebrating and experiencing Pentecost Sunday just as the disciples had in Acts 2.

Those rhythms are built-in throughout the year and around the world. The 2026-2027 God's Word for Life curriculum is called Rhythms: Aligning Your Heart with God in Every Season.

Rhythms is based on a two-year scope and sequence. Each month of these twenty-four months focuses on a biblical series. The series often align well with a church's calendar and rhythm so what is being preached in the sanctuary is close to what is being taught in the classrooms. We will walk and grow together through seasons of mission, seasons of celebration, seasons of gratitude, seasons of sacrifice.

By the end of these twenty-four months, Rhythms will provide a balanced spiritual diet of biblical literacy (what we know) and spiritual formation (how we live). All the while we'll be following the natural rhythms of life and church life. Some of the overall themes will repeat—such as Christmas lessons in December—but the content will be from a different passage and offer a different perspective.

In keeping with our God's Word for Life mission, Rhythms is whole-church aligned, meaning every age group—in English and Spanish—is learning the same lesson on an age-appropriate level. Whole-church alignment makes it easier to have holy conversations in the car or at home because all students are learning the same lesson.

It is a joy to have you with us on this two-year journey. On behalf of all of us at PRG, welcome to Rhythms!

Sincerely,

Curriculum Director
Pentecostal Resources Group



SCOPE AND SEQUENCE

FALL 2026 CONTENTS

FOLLOW ME

1.1	September 6, 2026	I Am a Disciple	8
1.2	September 13, 2026	Some Salt, a City, and a Lamp	16
1.3	September 20, 2026	The Good News	24
1.4	September 27, 2026	Water in the Desert	32

CHURCH AND COMMUNITY

2.1	October 4, 2026	We Are the Church.	40
2.2	October 11, 2026	His Church Is Marching On	48
2.3	October 18, 2026	To the Ends of the Earth	56
2.4	October 25, 2026	A Pulpit in the Prison	64

JOY IN THANKSGIVING

3.1	November 1, 2026	Moved with Compassion.	72
3.2	November 8, 2026	Grateful for Spiritual Gifts.	80
3.3	November 15, 2026	Let Love Lead	88
3.4	November 22, 2026	Faithful and Fruitful	96
3.5	November 29, 2026	Walk in the Spirit	104



SCOPE AND SEQUENCE

WINTER 2026-27 CONTENTS

GOD WITH US

1.1	December 6, 2026	We're Gonna Have a What?!.	116
1.2	December 13, 2026	All or Nothing	124
1.3	December 20, 2026	Are We There Yet?	132
1.4	December 27, 2026	Be a Wise Guy.	140

SHAPED BY GOD

2.1	January 3, 2027	When Ye Pray	148
2.2	January 10, 2027	When Ye Fast	156
2.3	January 17, 2027	Rediscovered!	164
2.4	January 24, 2027	Worship Is Never Wasted	172
2.5	January 31, 2027	Just a Lad's Lunch	180

LOVE LIVED OUT

3.1	February 7, 2027	Net Gains	188
3.2	February 14, 2027	Cross the Road	196
3.3	February 21, 2027	All for One and One for All.	204
3.4	February 28, 2027	Great Faith in Little Hands	212



SCOPE AND SEQUENCE

SPRING 2027 CONTENTS

THE ROAD TO THE RESURRECTION

1.1	March 7, 2027	Three Times	224
1.2	March 14, 2027	The Choice	232
1.3	March 21, 2027	The Power of Pressure	240
1.4	March 28, 2027	The Gospel	248

PREPARING FOR PENTECOST

2.1	April 4, 2027	By a Mighty Hand	256
2.2	April 11, 2027	The Tabernacle	264
2.3	April 18, 2027	True Treasures	272
2.4	April 25, 2027	Born Again	280

ALIVE IN CHRIST

3.1	May 2, 2027	Forgiven	288
3.2	May 9, 2027	Washed	296
3.3	May 16, 2027	Filled	304
3.4	May 23, 2027	Healed	312
3.5	May 30, 2027	Called	320



SCOPE AND SEQUENCE

SUMMER 2027 CONTENTS

THE SPIRIT-FILLED CHURCH

1.1	June 6, 2027	Revival in Samaria	332
1.2	June 13, 2027	Transformed by Conviction	340
1.3	June 20, 2027	A Preacher and a Soldier	348
1.4	June 27, 2027	Questions and Answers.	356

OLD TESTAMENT ADVENTURES

2.1	July 4, 2027	Three Days in a Whale.	364
2.2	July 11, 2027	Stand in the Fire	372
2.3	July 18, 2027	Daniel in the Den	380
2.4	July 25, 2027	Tear Down This Wall.	388

KINGDOM STORIES

3.1	August 1, 2027	Birds, Rocks, and Weeds.	396
3.2	August 8, 2027	Ready or Not.	404
3.3	August 15, 2027	Investing in the Kingdom	412
3.4	August 22, 2027	Lost and Found.	420
3.5	August 29, 2027	Prayer's Secret Recipe	428



DISCIPLES COME IN ALL SIZES

**I WILL HAVE FAITH IN GOD AND
BELIEVE WHAT HE SAYS IS TRUE.**
(YOUTH AND ADULTS)

**I WILL BELIEVE GOD AND TRY
TO DO WHAT HE SAYS TO DO.**
(LATE ELEMENTARY)

**I WILL BELIEVE GOD AND TRY
TO DO WHAT HE SAYS TO DO.**
(EARLY ELEMENTARY)

I WILL TRUST GOD'S PLAN.
(KINDERGARTEN)

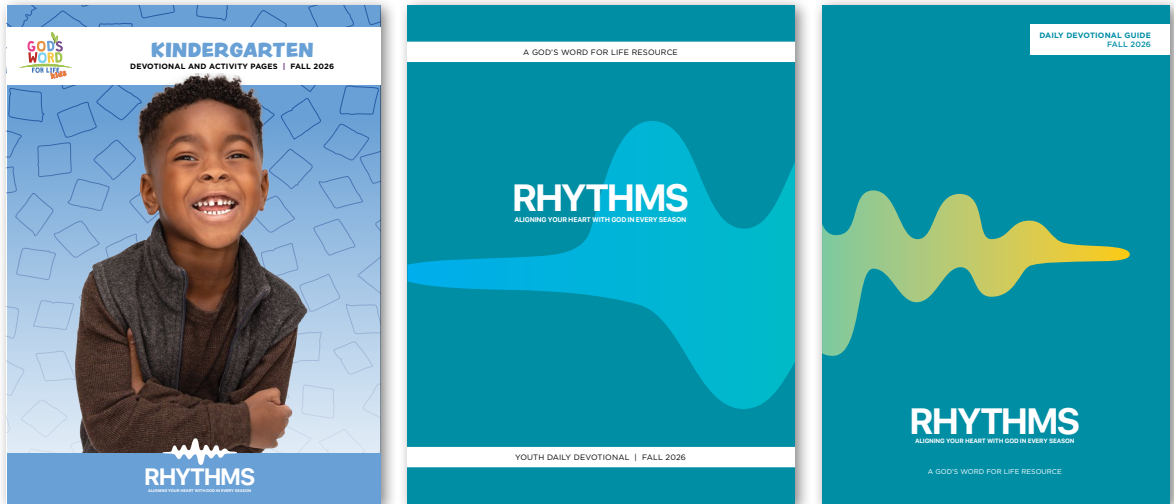
I WILL TRUST GOD'S PLAN.
(LITTLE LEARNERS)



Each *God's Word for Life* lesson is built around an age-appropriate **Truth for My Life** designed to introduce students of all ages into a deeper relationship with Jesus Christ.



DAILY DEVOTIONALS



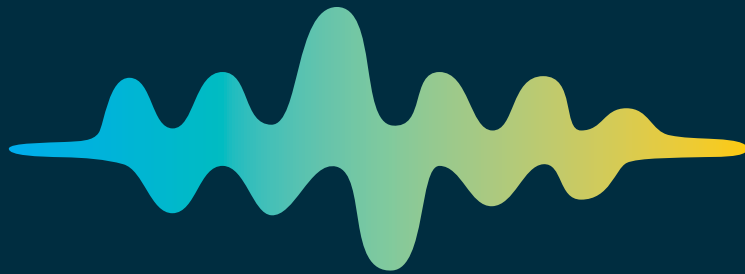
Creates a Strategic Partnership between the Home and Church

Devotional resources help create everyday disciples by joining the Word of God at church with the Word of God at home. Children's Devotional and Activity Pages equip parents with a resource to help disciple their own children, and the activities keep the children engaged as they have fun and learn God's Word. Daily Devotional Guides for the Youth and Adults provide ways to dive deeper each day into the Bible passage they learned on Sunday.

Whole-Church Alignment

For a church who uses Rhythms across all classes, all age groups are learning the same Bible story on an age-appropriate level, so the entire family can have holy conversations about that same passage throughout the week at home.

ADULT PREVIEW GUIDE





ADULT RESOURCES



Annual Hardback

Print or Digital \$26.99, Print & Digital \$36.99

All fifty-two lessons, Fall to Summer, are in one place in this hardcover resource. The Rhythms 2026–2027 Annual Lesson Guide contains all the lessons published in the quarterly softcover Adult Lesson Guides. These interactive lessons will lead students on a journey through God's Word as they walk through the seasons of life and the seasons of church life. Each lesson challenges students to apply principles of God's Word to their lives as we seek to live out our faith as daily disciples of Jesus Christ. It is aligned with the youth and children's levels to study the same story from Scripture each week.

> [Special pricing for 5 or more](#)

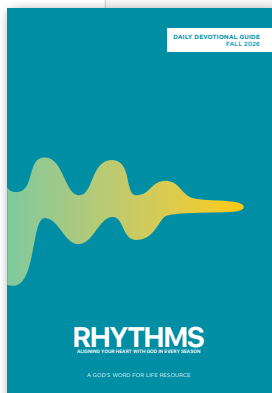


Lesson Guide

Print or Digital \$10.99, Print & Digital \$13.99

The Lesson Guide is a treasury of Apostolic insight into Scripture and a powerful study and teaching tool. Each lesson opens and closes with a story and is filled with commentary and application from the Bible passage we are learning. The paperback Lesson Guide contains thirteen lessons for each quarter and easily slides in and out of your Bible to make it convenient to carry between home and church.

> [Available in both regular and large print](#)
> [Special pricing for 4 or more](#)

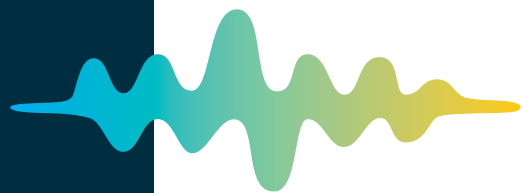


Daily Devotional Guide

Print or Digital \$5.99

Becoming lifelong Apostolic disciples takes more investment than just an hour on Sunday or Wednesday. Lifelong discipleship begins with daily discipleship. In this Daily Devotional Guide, each day offers brief insight about the Bible passage presented in the Lesson Guide, an engaging devotion that challenges readers to apply Scripture, and review and reflections questions to live out what we learn.

> [Special pricing for 10 or more](#)



ADULT RESOURCES

Resource Kit (RK) - \$27.99



The Resource Kit offers a wide array of materials to help expand the impact of each lesson. Each lesson comes with a short video sharing a related story, testimony, or deeper Bible insight. Complete PowerPoint presentations and Lesson Leaves (handouts) help the teacher make the lesson more memorable and enjoyable, and social media graphics help make it easy to promote what your class is learning and invite others to join you.

Podcast



Your disciple making toolbox has another tool. Each Friday at noon (Eastern), God's Word for Life airs a new podcast episode. Listen as LJ Harry, our podcast host, walks through the upcoming Bible story and discussion questions to help you to prepare for Sunday before Sunday. Each episode complements the God's Word for Life Lesson Guide, Daily Devotional Guide, and the Small Group Guide as we think deeply about how God's Word impacts our lives. Like the guides, each episode features discussion questions to help us apply what we are hearing and start holy conversations.

Together, let's learn and live out God's Word for Life.

Adult Value Pack - \$62.99

- Includes 1 Lesson Guide, 5 Daily Devotional Guides, and 1 Resource Kit. Additional Lesson Guides and Daily Devotional Guides are available at a discounted rate with purchase.



ADULT SAMPLE LESSON

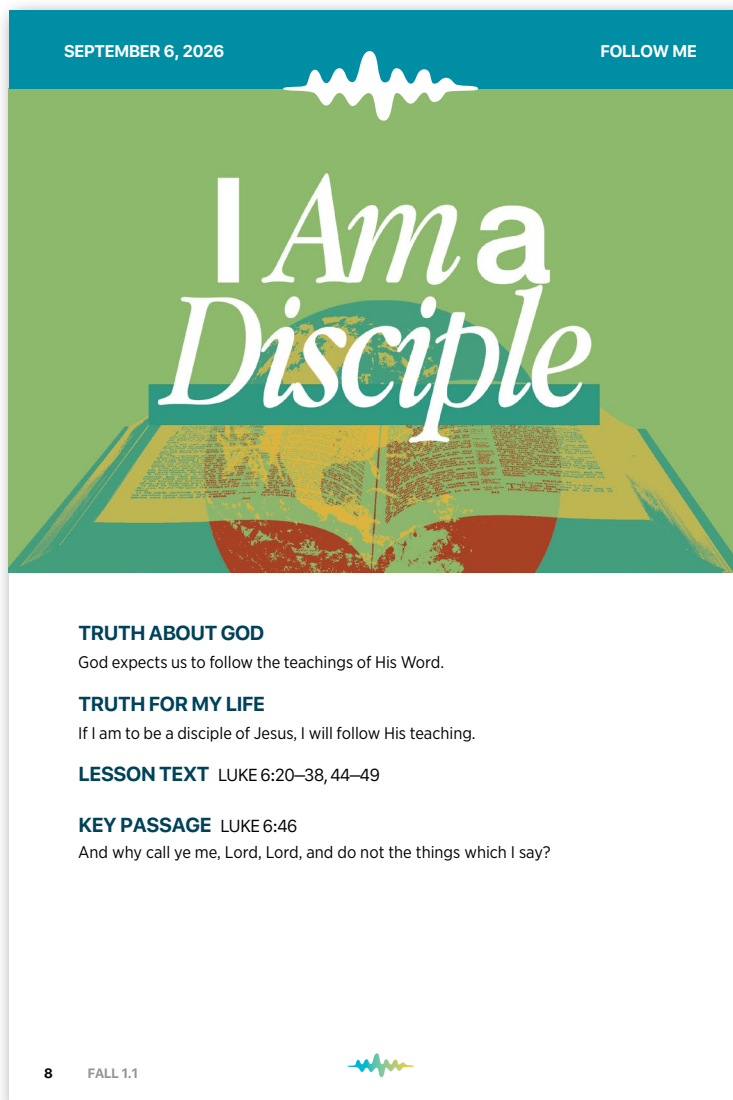
AGES 18+





ADULT SAMPLE LESSON

PAGE 1



GETTING STARTED

The first page of each lesson gives valuable information to help you teach. Here you will find the Lesson Title, the Truth about God, Truth for My Life, the Lesson Text, and Key Passage.



ADULT SAMPLE LESSON

PAGE 2

TEACHING OUTLINE

ICEBREAKER: If you were on board the *RMS Titanic* knowing it was going to collide with an iceberg, how might you have helped everyone avoid tragedy?

TEACHER TIP: Use the group's answers to prepare for the story in Connect.

CONNECT: Share the Connect segment.

I. REJOICE OVER DIFFICULTIES AS BLESSINGS

- A. Suffering as Identity with God's True Prophets (V)
- B. Disciples Rejected as Jesus Prophesied
- C. I will choose to rejoice in everything.

DISCUSS: Paul called his affliction "light," although he was shipwrecked, beaten, stoned, and imprisoned for the gospel. How do you think he was able to view his affliction as "light"?

II. OBEDIENCE AS A SIGN OF DISCIPLESHIP

- A. Trees and Their Fruit
- B. Our Words and Our Hearts

DISCUSS: When we think of the word heart as the core of our will, thoughts, and morality, what are some things we should do to guard our hearts?

- C. Two Houses and Two Foundations

DISCUSS: What are some storms and floods that come against us in life? How can being built on the solid rock help us weather the storm?

- D. Because I am a disciple of Jesus, I will follow His teachings.

APPLY: Share the Apply segment. (I)

PRAYER FOCUS

Lead the group in prayer for God to help us grow into believers who are mature enough to face and respond appropriately to the truths in the world around us, in our own personal world, and in the Word of God.

9

TEACHING OUTLINE

The Teaching Outline is the lesson content in outline form. Each lesson main point is listed along with suggested discussion questions. Although the outline can be used to teach the lesson in a large group setting, the content is also designed to be used in a small group. Because of this, an icebreaker question has been provided to help jump-start interaction in a small group meeting.



ADULT SAMPLE LESSON

PAGE 3

CONNECT

THE TITANIC'S DESCRIPTION as “unsinkable” did not come from the company who built the ship. And it wasn't from the White Star Line, who commissioned and owned the ship. A chorus of external voices gave the *Titanic* this iconic description. Because of its innovative features—such as a double-bottomed hull, sixteen watertight compartments, and remotely operated watertight doors—publications described the ship as “practically unsinkable.” This phrase, while not an absolute guarantee, was seized upon by the press and public, transforming into a near-mythical belief that the ship was invincible.

Despite the hype, *Titanic's* design had critical vulnerabilities that undermined its “unsinkable” label. Its watertight compartments, while advanced, were not capped at the top, meaning water could spill from one to another if the ship listed (tilted) significantly. The ship was engineered to stay afloat with up to four compartments breached, but no more. Additionally, *Titanic* carried only twenty lifeboats, sufficient for roughly half of its approximately 2,200 passengers and crew—a decision reflecting the overconfidence in its design and the era's lax safety regulations.

This overreliance on technology, coupled with the public's inflated perception, set the stage for catastrophe when *Titanic* embarked on its maiden voyage in April 1912. On the night of April 14, 1912, *Titanic's* myth of invincibility collided with the tragic truth. While cruising at near-full speed through the iceberg-laden North Atlantic Ocean, the ship struck an iceberg that tore through six of its watertight compartments—two more than it could withstand. Water flooded the compartments, spilling over their uncapped tops, and the ship sank in under three hours, claiming over 1,500 lives. In the aftermath, media and public inquiries turned the phrase into a symbol of irony, critiquing the overconfidence that left *Titanic* unprepared for the realities of nature's power.



CONNECT

Most often the Lesson Connection will be a story or illustration designed to give students a glimpse of the overall theme of the lesson. These stories help build a bridge between the Bible's day and our day. You are encouraged to personalize this section and include your own story or testimony to help students connect to the lesson.



ADULT SAMPLE LESSON

PAGE 4

LEARN

I. REJOICE OVER DIFFICULTIES AS BLESSINGS

A. Suffering as Identity with God's True Prophets

April 1912 was not the first time hype lost the battle to truth. Way back in the Old Testament, some people preferred to hear more hype than truth. True prophets often faced hardships for their willingness to speak the truth, distinguishing themselves from false prophets who spoke only from their own hearts or falsely proclaimed peace. Jeremiah 14:14 declares, "Then the LORD said unto me, The prophets prophesy lies in my name: I sent them not, neither have I commanded them, neither spake unto them: they prophesy unto you a false vision and divination, and a thing of nought, and the deceit of their heart." In this verse, God used Jeremiah to expose false prophets who delivered empty, self-invented messages, leading people astray, often with what seemed like no accountability.

Similarly, Jeremiah 23:16 warns, "Thus saith the LORD of hosts, Hearken not unto the words of the prophets that prophesy unto you: they make you vain: they speak a vision of their own heart, and not out of the mouth of the LORD." It is not a stretch to say these prophets operated from a place of arrogance at worst or ignorance at best. Jeremiah 6:14 further condemns those who "have healed also the hurt of the daughter of my people slightly, saying, Peace, peace; when there is no peace." True prophets, however, are willing to endure suffering for proclaiming God's truth. God's true Old Testament prophets faced significant suffering due to their commitment to delivering the words of God. It would have been easier for them to speak lies that pleased the people and gained their applause, yet they remained faithful.

Physically, prophets often endured harm, imprisonment, or threats to their lives because their messages challenged the status quo and angered powerful figures. Speaking truth to power is usually fraught with risks. Jeremiah was beaten and put in stocks for prophesying against Jerusalem; he also was cast into a dungeon with no water and faced plots against his life. Micaiah was imprisoned and fed "bread of affliction and water of affliction" for prophesying against King Ahab (II Chronicles 18:26).

Other prophets also paid the ultimate price through martyrdom. Zechariah, son of Jehoiada, was stoned for his rebuke, and Uriah was slain by King Jehoiakim for prophesying against Judah. The New Testament reflects on such martyrdom, noting prophets were tortured, mocked, scourged, imprisoned, stoned, sawn asunder, tempted, and slain with the sword (Hebrews 11:35-37). Their examples should serve as a reminder that suffering is not only a possibility for messengers of God's truths; it is to be expected.

 [PLAY VIDEO NOW](#)



11

LEARN

"Learn" is a manuscript of the entire lesson. The lessons are written by various Apostolic authors who explain the truths of God's Word and share ways we can apply these truths to our lives. The lesson contains discussion questions to foster interaction, and you will find media callouts (videos and images available in the Adult Resource Kit) to help you connect with students of all learning styles.



ADULT SAMPLE LESSON

PAGE 5

B. Disciples Rejected as Jesus Prophesied

In several New Testament passages, Jesus prophesied that His disciples would also face rejection. As He prepared them for their mission to spread the gospel, he warned of opposition, persecution, and rejection, much like the Old Testament prophets endured. These prophecies foreshadowed the challenges the disciples would encounter, including hatred, trials, physical punishment, and even martyrdom.

When Jesus sent out His twelve disciples to preach, He foretold that they would be hated and rejected by the world for His name's sake: "And ye shall be hated of all men for my name's sake: but he that shall endure unto the end, the same shall be saved" (Mark 13:13). He elaborated in John 15:18-19, saying, "If the world hate you, ye know that it hated me before it hated you. . . . because ye are not of the world, but I have chosen you out of the world, therefore the world hateth you," and in Matthew 10:25, "If they have called the master of the house Beelzebub, how much more shall they call them of his household?"

These prophecies were fulfilled in the early church; Peter and John were arrested by religious authorities angered by their preaching of the Resurrection (Acts 4). Then they were commanded not to speak in Jesus' name. Similarly, the apostles were beaten and shamed, but they rejoiced in suffering for Jesus' name. They were changed by the power of the Holy Spirit. Paul was shipwrecked, stoned, beaten with whips, beaten with rods, thrown into prison, and even left for dead. Paul was persecuted by Jews and Gentiles alike as another example of the broad hatred Jesus predicted from "all men."

Jesus also warned that His disciples would be delivered to councils and scourged in synagogues, as stated in Matthew 10:17: "But beware of men: for they will deliver you up to the councils, and they will scourge you in their synagogues." (See also Mark 13:9.) This prophecy came to pass when Peter and John were brought before the Sanhedrin—facing rulers, elders, scribes, and Annas the high priest—and when the apostles were beaten by order of the council for preaching in Jesus' name. Clearly Jesus was not just trying to be the most popular preacher in Galilee. He was calling for disciples, not just fans.

C. I will choose to rejoice in everything.

After all he had suffered, Paul wrote in II Corinthians 4:17, "For our light affliction, which is but for a moment, worketh for us a far more exceeding and eternal weight of glory." Ministry naturally brings moments of discouragement, yet Paul showed us how to suffer with grace, and he continued because hardship does not have to halt ministry.

God's church is called to support each other by equipping and affirming those who serve. In daily life, serving in church or community—whether teaching children, visiting the sick, or volunteering in unseen ways—can sometimes feel thankless. Yet the call of mature believers is to step in and minister faithfully, even when no one notices or offers appreciation. In these moments, we remember that although believers face hardships, God's mercy sustains us. To trust God despite pain is a holy resolve, and to stand firm when we want to crumble is itself a declaration of faith that God's hand is guiding us and using our trials to deepen our walk with Him.





ADULT SAMPLE LESSON

PAGE 6

DISCUSS: *Paul called his affliction “light,” although he was shipwrecked, beaten, stoned, and imprisoned for the gospel. How do you think he was able to view his affliction as “light”?*

Seasons of discouragement will come to all of us. There will be days when it feels difficult just to make it through, let alone to give ourselves in meaningful service. But Paul taught us that perseverance is not only possible but transformative. When Paul called his sufferings “light affliction,” we might be startled; he endured shipwrecks, beatings, and imprisonments—things most of us would not call light. The key lies in perspective: Choose not to focus on the present pain but to focus on eternal glory.

II. OBEDIENCE AS A SIGN OF DISCIPLESHIP

A. Trees and Their Fruit

Luke 6 contains key sections from Jesus’ Sermon on the Plain (Luke 6:20–49), a message similar to His even more famed Sermon on the Mount (Matthew 5–7) but delivered in a different setting and with distinct emphases. In Luke 6, Jesus used the metaphor of a tree and its fruit to illustrate that our actions reveal our inner character. He taught: “For a good tree bringeth not forth corrupt fruit; neither doth a corrupt tree bring forth good fruit. For every tree is known by his own fruit. For of thorns men do not gather figs, nor of a bramble bush gather they grapes.” This is a clear reminder that authentic discipleship is not merely about what we say or display on the outside; it’s about an internal transformation that daily calls us to live like Jesus.

The imagery of a tree and its fruit draws heavily from Old Testament writings. Psalm 1:3 compares the righteous to a tree planted by streams of water, yielding fruit in season. Similarly, Jeremiah 17 describes the blessed person as a tree by water, unfazed by drought. Isaiah 5 paints the picture of a vineyard producing bad fruit to critique Israel’s faithlessness, a backdrop Jesus reworked to emphasize our individual responsibility to follow Him. The metaphor’s power lies in its simplicity and universality: Just as a tree’s fruit reveals its nature, disciples’ actions and words reveal our hearts. This teaching confronts hypocrisy. In short, it is a call to align our inner and outer life. It’s a call to practice what we preach.

B. Our Words and Our Hearts

“A good man out of the good treasure of his heart bringeth forth that which is good; and an evil man out of the evil treasure of his heart bringeth forth that which is evil: for of the abundance of the heart his mouth speaketh” (Luke 6:45). This simply means our actions and words are an overflow of our inner character. The word *heart* in this verse is translated from the Greek word *kardia*, which refers not just to emotions but to the core of a person’s will, thoughts, and morality. Who we are at our core impacts the fruit we bear.

DISCUSS: *When we think of the word heart as the core of our will, thoughts, and morality, what are some things we should do to guard our hearts?*



13



ADULT SAMPLE LESSON

PAGE 7

C. Two Houses and Two Foundations

Jesus wrapped up the Sermon on the Plain the same way He wrapped up the Sermon on the Mount: with the Parable of the Two Builders. In this parable, Jesus asked, “And why call ye me, Lord, Lord, and do not the things which I say?” (Luke 6:46). He then described two builders: One built his house on a rock, and this wise builder’s house withstood the storm and flood because it was built on a rock.

The other man in this parable did not fare so well when the storm and flood assailed his house because he built his house on sand. Jesus likened this foolish builder to one who “heareth, and doeth not” (6:49). Both builders heard the words of Jesus. Generally, we think the two men were building in different places. But, when we look at verses 48–49, it seems the only difference between the two men was that the wise man was willing to put in the work to dig deep to lay his foundation on something solid, whereas the foolish man built his house with a shifting foundation—sand. At the heart of our willingness or refusal to obey the words of God is a heart of wisdom or foolishness. Proverbs 24:3 explains that by wisdom a house is built, and through understanding it is established.

DISCUSS: *What are some storms and floods that come against us in life? How can being built on the solid rock help us weather the storm?*

D. Because I am a disciple of Jesus, I will follow His teachings.

Both metaphors—the tree and its fruit and the two builders—address the early Christian community’s need to distinguish genuine faith from mere profession, a necessity when God’s people face persecution, false teachings, and cultural pressures. The tree metaphor focuses on inner transformation. The builder parable stresses the practical outworking of faith. Together, they sing a holy duet calling us to a life of authentic discipleship.





ADULT SAMPLE LESSON

PAGE 8

TEACHER OPTION: Tell the story below as a continuation of *Connect*, or share one of your own to illustrate how disciples of Jesus place our trust in Him and His Word.

APPLY

TO THIS DAY, the *Titanic*'s enduring legacy serves as a stark cautionary tale, echoing the scriptural warning of false prophets who proclaim "peace, peace" when there is no peace. Just as these prophets lulled ancient Israel into a false sense of security and ignored the moral decay that invited divine judgment, the *Titanic*'s "unsinkable" myth—championed by engineers, journalists, and a public captivated by technological progress—crumbled against the harsh reality of an iceberg. Before the ship's maiden voyage departed Southampton on April 10, 1912, headlines and reports brimmed with unbridled confidence.

The April 1911 issue of the *Shipbuilder* magazine previewed the vessel's design and declared the *Titanic* "practically unsinkable," emphasizing her watertight compartments as a near guarantee against disaster. Similarly, on April 15, 1912—the very day the ship struck the iceberg—*The Evening World* newspaper quoted White Star Line Vice President P.A.S. Franklin assuring the public, "She is an unsinkable ship," even as wireless reports of the collision began to trickle in. These assurances, steeped in human pride, painted a picture of invincibility, much like the false prophets' promises of safety that masked underlying risks.

The early headlines promised everyone would be or was safe. But the post-disaster headlines laid bare the grim truth. *The New York Times* blared on April 15, 1912, "Titanic Sinks Four Hours After Hitting Iceberg; 866 Rescued By Carpathia, Probably 1,250 Perish," capturing the chaos and uncertainty as

survivors reached shore. The next day, *The Boston Daily Globe* followed with a stark banner: "TITANIC SINKS 1500 DIE," underscoring the scale of the tragedy and the fatal flaws—like insufficient lifeboats and repeated warnings the crew dismissed.

The stark contrast between the pre-voyage sentiment and the post-sinking reckoning mirrors the biblical warning against trusting in false assurances. In Jeremiah's time, false prophets "healed the hurt of [God's] people slightly" (Jeremiah 6:14, NKJV), offering empty comfort instead of calling for repentance. Similarly, the *Titanic*'s promoters whitewashed flaws—high speeds through ice fields, overreliance on untested compartments—leading to catastrophe. By the time the passengers and crew realized its fallibility, it was too late.

1 DISPLAY IMAGE NOW

In today's world, we are surrounded by choruses of voices—not all trustworthy—proclaiming safety or progress without substance. To navigate this, we must heed Scripture's call to discern truth from falsehood. The *Titanic*'s story reminds us that misplaced trust in human constructs—whether a ship or soothing words—can lead to ruin. By anchoring ourselves in God's truth and obeying His Word, we avoid the fate of those who trusted in false cries of "peace" or an "unsinkable" ship, building instead on the unshakable foundation of the Lord Jesus Christ.



15

APPLY

The end of each lesson invites students to apply what they have learned. This segment usually includes a story or illustration for you to share, or you may share a story or illustration of your own to help bring your students to live out what they've just learned. Feel free to use the Prayer Focus at the end of the Teaching Outline (on page 2 of each lesson) to call your students to prayer.



ADULT DAILY DEVOTIONAL GUIDE

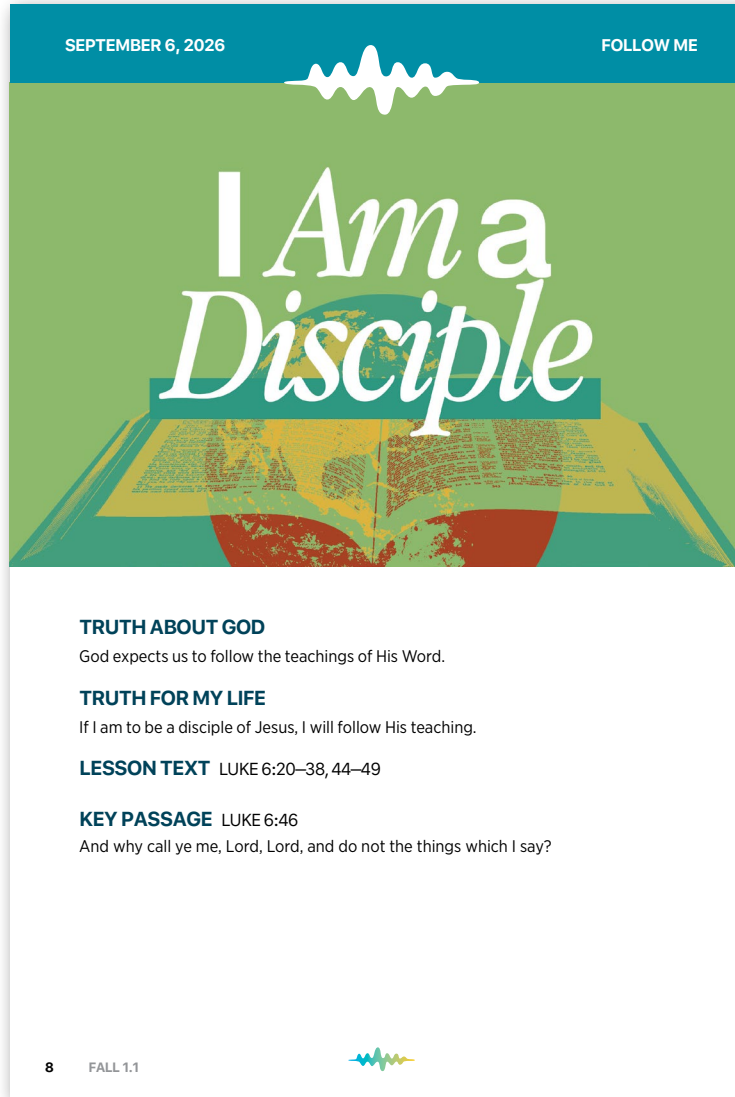
SAMPLE DEVOTIONAL





ADULT DEVOTIONAL GUIDE

PAGE 1



SEPTEMBER 6, 2026 FOLLOW ME

I Am a Disciple

TRUTH ABOUT GOD
God expects us to follow the teachings of His Word.

TRUTH FOR MY LIFE
If I am to be a disciple of Jesus, I will follow His teaching.

LESSON TEXT LUKE 6:20–38, 44–49

KEY PASSAGE LUKE 6:46
And why call ye me, Lord, Lord, and do not the things which I say?

8 FALL 1.1

The first page of each lesson gives valuable information to help you teach. Here you will find the Lesson Title, the Truth about God, Truth for My Life, the Lesson Text, and Key Passage.



ADULT DEVOTIONAL GUIDE

PAGE 2

LESSON TEXT

LUKE 6:20-38, 44-49

²⁰ And he lifted up his eyes on his disciples, and said, Blessed be ye poor: for yours is the kingdom of God. ²¹ Blessed are ye that hunger now: for ye shall be filled. Blessed are ye that weep now: for ye shall laugh. ²² Blessed are ye, when men shall hate you, and when they shall separate you from their company, and shall reproach you, and cast out your name as evil, for the Son of man's sake. ²³ Rejoice ye in that day, and leap for joy: for, behold, your reward is great in heaven: for in the like manner did their fathers unto the prophets.

²⁴ But woe unto you that are rich! for ye have received your consolation. ²⁵ Woe unto you that are full! for ye shall hunger. Woe unto you that laugh now! for ye shall mourn and weep. ²⁶ Woe unto you, when all men shall speak well of you! for so did their fathers to the false prophets.

²⁷ But I say unto you which hear, Love your enemies, do good to them which hate you, ²⁸ bless them that curse you, and pray for them which despitefully use you. ²⁹ And unto him that smiteth thee on the one cheek offer also the other; and him that taketh away thy cloke forbid not to take thy coat also. ³⁰ Give to every man that asketh of thee; and of him that taketh away thy goods ask them not again. ³¹ And as ye would that men should do to you, do ye also to them likewise. ³² For if ye love them which love you, what thank have ye? for sinners also love those that love them. ³³ And if ye do good to them which do good to you, what thank have ye? for sinners also do even the same. ³⁴ And if ye lend to them of whom ye hope to receive, what thank have ye? for sinners also lend to sinners, to receive as much again. ³⁵ But love ye your enemies, and do good, and lend, hoping for nothing again; and your reward shall be great, and ye shall be the children of the Highest: for he is kind unto the unthankful and to the evil. ³⁶ Be ye therefore merciful, as your Father also is merciful. ³⁷ Judge not, and ye shall not be judged: condemn not, and ye shall not be condemned: forgive, and ye shall be forgiven: ³⁸ give, and it shall be given unto you; good measure, pressed down, and shaken together, and running over, shall men give into your bosom. For with the same measure that ye mete withal it shall be measured to you again.

.....
⁴⁴ For every tree is known by his own fruit. For of thorns men do not gather figs, nor of a bramble bush gather they grapes. ⁴⁵ A good man out of the good treasure of his heart bringeth forth that which is good; and an evil man out of the evil treasure of his heart bringeth forth that which is evil: for of the abundance of the heart his mouth speaketh.

⁴⁶ And why call ye me, Lord, Lord, and do not the things which I say? ⁴⁷ Whosoever cometh to me, and heareth my sayings, and doeth them, I will shew you to whom he is like: ⁴⁸ he is like a man which built an house, and digged deep, and laid the foundation on a rock: and when the flood arose, the stream beat vehemently upon that house, and could not shake it: for it was founded upon a rock. ⁴⁹ But he that heareth, and doeth not, is like a man that without a foundation built an house upon the earth; against which the stream did beat vehemently, and immediately it fell; and the ruin of that house was great.



9

LESSON TEXT

The Lesson Text is provided on the second page of each lesson for ease of use. The reader is able to read through the passage in daily devotion as well as return to the complete text to understand where that passage fits in the bigger story.



ADULT DEVOTIONAL GUIDE

PAGE 3

BIBLICAL OVERVIEW

Lesson Text: Luke 6:20–38, 44–49

IN LUKE 6:20–26, we see a strong contrast between the four blessings and four woes (prophecies of coming judgment) that Jesus pronounced. Blessings and curses often appear in the Bible. In the Book of Deuteronomy, we read of Moses commanding the Israelites to pronounce blessings on Mount Gerizim while pronouncing curses from Mount Ebal. Therefore, the Sermon on the Mount was in a similar setting as Jesus taught about those who will be blessed and those who will face woe. In Luke 6, Jesus presented Himself as a prophet by warning of impending judgment.

We also find several similar examples in the writings of the prophets. Isaiah pronounced woe on those who called good evil and evil good, turned darkness to light and vice versa, and replaced bitter with sweet and sweet with bitter (Isaiah 5:20). Jeremiah lived in a similar sinful time and had to address immoral leadership through judgments of woe. In Jeremiah 23, the weeping prophet criticized the shepherds who destroyed and scattered the sheep of God's pasture. Ezekiel declared woe on foolish prophets who followed their own spirit, yet had seen nothing from God (Ezekiel 13:3). In Habakkuk 2, the prophet delivered messages of woe against the Babylonians when he decried the horrors of war, warning whoever builds a city with bloodshed and establishes a town with iniquity.

In addition to the woe oracles that presented Jesus as a prophet in Luke 6, Jesus pronounced similar oracles in other places, such as Matthew 23:29, where He cried, "Woe unto you, scribes and Pharisees" for favoring outward appearances but failing to cleanse the inside. Jesus fulfilled His role as a prophet in Luke 6 by referencing how the Old Testament prophets faced trouble from the people for speaking the truth of God's Word. The people in Jesus' audience were to rejoice in the blessing of being hated, insulted, and rejected because that was how the prophets were treated. Both Jesus and His blessed hearers identified with the prophets.

Jesus' audience would be blessed for the troubles they experienced because of their faith. In contrast, those who seemed blessed because of riches, abundant food, and a good reputation faced woe and doom. Things are not always as they seem. Some have their reward in this life, while those who hold fast to their faith while they experience perplexing situations will find laughter, rest, and reward in Heaven.

BLESSINGS AND CURSES OFTEN APPEAR IN THE BIBLE. IN THE BOOK OF DEUTERONOMY, WE READ OF MOSES COMMANDING THE ISRAELITES TO PRONOUNCE BLESSINGS ON MOUNT GERIZIM WHILE PRONOUNCING CURSES FROM MOUNT EBAL.

10 FALL 1.1



BIBLICAL OVERVIEW

The third page of each lesson will give you a "high level" Biblical Overview of the Lesson Text. The content will explore the text, its background, and any other relevant information to help you better understand the setting, purpose, and message of the text.



ADULT DEVOTIONAL GUIDE

PAGE 4

DAY 1

Luke 6:20–22

²⁰ And he lifted up his eyes on his disciples, and said, Blessed be ye poor: for yours is the kingdom of God. ²¹ Blessed are ye that hunger now: for ye shall be filled. Blessed are ye that weep now: for ye shall laugh. ²² Blessed are ye, when men shall hate you, and when they shall separate you from their company, and shall reproach you, and cast out your name as evil, for the Son of man's sake.

Biblical Insight

In the Bible we see a key literary device known as the motif of reversal. Psalm 30:11 declares God has turned our mourning into dancing, but according to Lamentations 5:15, dancing can be turned into mourning. Jesus also declared that things can change when He told the people about the impending reversal of crying to laughing in Luke 6:21.

Daily Devotion

For decades, East Germans endured mourning and oppression under the Iron Curtain. The Berlin Wall served as a powerful, brutal symbol of bondage, enforcing constant fear, surveillance, and separation that crushed personal freedoms and severed families. A debilitating absence of hope defined daily life on a national scale. This reality of sorrow was suddenly reversed on November 9, 1989. A confusing official announcement led to the unexpected opening of the wall.

Crowds immediately surged as the overwhelmed border guards stepped aside, creating an overnight radical reversal. Intense fear and hopelessness transformed into dancing as the physical shackles of separation were torn down. This powerful historic moment of liberation, with families reunited and freedom restored, serves as a tangible reminder that no matter how solid the “wall” of despair may seem, God has the power to orchestrate a sudden breakthrough that will turn mourning into dancing and sorrow into joy.

» **REVIEW QUESTION:** *According to Jesus, what specific current conditions result in being blessed?*

» **REFLECTION QUESTION:** *How can you help correctly define what it means to be blessed? How will you share that definition with your circle of influence?*

» **PRACTICAL STEP TO TAKE:** *Take time today to list current blessings to shift your focus away from the struggles you are facing and toward areas of present joy.*



11

The remaining pages will guide you through your week of personal devotion and study. You are encouraged to complete the Bible reading plan for each day and explore a portion of the text with the help of a section of Biblical Insight on that part of the text. Next is a Daily Devotion to read and a prompt to reflect and pray about the principles presented.



ADULT DEVOTIONAL GUIDE

PAGE 5

DAY 2

Luke 6:23

Rejoice ye in that day, and leap for joy: for, behold, your reward is great in heaven: for in the like manner did their fathers unto the prophets.

Biblical Insight

Certainly the New Testament church championed the role of the prophets and respected prophecy as a vital part of God's church, but the calling proved quite difficult in the Old Testament. People treated the prophets horribly. Elijah was on the run from King Ahab and Queen Jezebel. King Zedekiah imprisoned Jeremiah in a muddy cistern and seemingly left him to die, but he fared better than the prophet Uriah whom King Jehoiakim executed. When Jesus told the people to rejoice for being hated, insulted, and rejected, they were partaking in the plight of the prophets and having fellowship with Jesus, who would soon be crucified.

Daily Devotion

John Bunyan, a dedicated Puritan preacher, was arrested for preaching outside the authority of the Church of England, but he refused to stop. He spent over twelve years in prison in Bedford, England. On multiple occasions, he had the option to be released and return home to his family. Instead, he chose the cell, refusing to buy his freedom by no longer preaching.

Bunyan did not allow his physical incarceration to hinder his spiritual mission of sharing the gospel. He began to write his masterpiece *The Pilgrim's Progress*, one of the most influential religious allegories ever published. His suffering became the catalyst for a message that has comforted and guided millions, demonstrating the fruit of rejoicing amid persecution. When we refuse to compromise our convictions, our suffering ceases to be a setback and becomes a catalyst not only for our relationship with Jesus but also in ministering to others.

» **REVIEW QUESTION:** *According to today's verse, what reward awaits those who endure persecution?*

» **REFLECTION QUESTION:** *What is the difference between simply enduring persecution and leaping for joy in it? Which response was Jesus commanding?*

» **PRACTICAL STEP TO TAKE:** *Consider a struggle you have been persevering through and journal a response to this question: What lesson can only be learned from this hardship?*





ADULT DEVOTIONAL GUIDE

PAGE 6

DAY 3

Luke 6:24

But woe unto you that are rich! for ye have received your consolation.

Biblical Insight

In this verse, Jesus declared woe on the rich because they had already received their consolation. The Greek word *paraklesin* means “consolation” or “comfort.” The word also appears in Luke 2:25, speaking of the righteous and devout Simeon who was waiting for the consolation (*paraklesin*) of Israel. John used a similar word to refer to Jesus being the Comforter or *Paraclete* (John 14:16, 26). Both words come from the Greek root meaning “to call to one’s side.” While the rich will ultimately have woe and no comfort, believers have the *Paraclete* by our side to comfort us.

Daily Devotion

The lives of Protestant Reformation martyrs like Jan Hus and Thomas Cranmer demonstrate the reality of consolation and comfort. These men held positions of worldly comfort and authority, but they willingly chose the ultimate woe of execution rather than betraying their core spiritual convictions. Stripped of all earthly status and human assistance, they proved that their hope did not rest with worldly comfort.

Historical accounts describe their final moments, not with terror, but with supernatural calm and courage. Hus died singing a hymn, while Cranmer deliberately held his right hand in the fire first to keep him from signing anything to recant his faith in Jesus. Instead of seeking comfort in the world, they sought the Comforter. Their stories challenge us to remember that when we prioritize spiritual truth over temporary comfort, Christ’s presence grants us unshakable eternal peace that overcomes even the darkest suffering.

» **REVIEW QUESTION:** *Against which group did Jesus pronounce woe?*

» **REFLECTION QUESTION:** *What specific comfort or satisfaction in your life might be distracting you from seeking Jesus as your source of comfort?*

» **PRACTICAL STEP TO TAKE:** *During your devotions this week, identify an area of your life where you are tempted to compromise a core conviction for convenience or comfort. Intentionally choose conviction.*



13



ADULT DEVOTIONAL GUIDE

PAGE 7

DAY 4

Luke 6:25

Woe unto you that are full! for ye shall hunger. Woe unto you that laugh now! for ye shall mourn and weep.

Biblical Insight

Isaiah is the second most quoted and alluded to Old Testament book in the New Testament. An interesting connection appears in Luke 6:25, where Jesus declared woe on the full, for they will be hungry, and those who laugh will mourn. (This is another example of reversal.) The situation is similar to Isaiah 65:13, where the Lord stated His servants will eat, but those who did not want Him will hunger. The Lord's servants will rejoice, but those who reject Him will be ashamed. Jesus declared this prophecy and reversed the normal order: The rich will no longer be the ones who will eat, drink, and be merry.

Daily Devotion

Psychiatrist and Holocaust survivor Viktor Frankl endured unimaginable external suffering in Nazi concentration camps. His experience provides painful yet spiritual insight that true human endurance is not just about physical toughness. It is tied to meaning, leading him to write his best-selling book, *Man's Search for Meaning*. Frankl observed that those focused solely on fleeting physical needs or immediate physical gratification were the first to succumb to despair and death.

They focused entirely on the temporary "woe" around them. However, those who held on to a purpose or reason bigger than their current suffering were the ones who endured. Frankl discovered that inner peace or consolation did not come from horrible surroundings but from the choice to keep hope alive. If you connect your life to the ultimate purpose of seeking the kingdom of God and His righteousness, your spirit will stay free and comforted in every season.

» **REVIEW QUESTION:** *What did Jesus say would happen to those who are currently full and laughing?*

» **REFLECTION QUESTION:** *How can the warning of future hunger and mourning motivate you to decide against pursuing immediate gratification?*

» **PRACTICAL STEP TO TAKE:** *This week when you feel worried or stressed, stop and do something helpful for another person. This action will help you to refocus your purpose on loving God and loving people.*





ADULT DEVOTIONAL GUIDE

PAGE 8

DAY 5

Luke 6:35

But love ye your enemies, and do good, and lend, hoping for nothing again; and your reward shall be great, and ye shall be the children of the Highest: for he is kind unto the unthankful and to the evil.

Biblical Insight

We may sometimes think that becoming sons and daughters of God only consists of repenting, being baptized in Jesus' name, and receiving the Holy Spirit. Jesus also declared that to be the children of the Most High, we must forgive, do good, and lend expecting nothing in return. Other times when Luke spoke of the Most High, he was talking about Jesus being the Son of the Most High or Highest (Luke 1:32, 35). Therefore, to truly be like Jesus, not only must we take on His name in the new-birth experience, but we also must live as He lived by forgiving others.

Daily Devotion

The Milgram Experiment (1961) demonstrates the difference between passive belief and active obedience. The study revealed that most people who thought they were giving lethal shocks to individuals initially had moral feelings against harming the "learner." Yet when they were pressured by authority, the test subjects often failed and "shocked" the learners. They chose easy conformity over the hard choice to actively do good.

Psychologists deduce that possessing a moral feeling is insufficient for developing an ethical character. This mirrors Jesus Christ's model for spiritual growth, which requires us to make the active choice to live like Jesus—to forgive, to do good, and to lend without expectation—even when our circumstances or human nature resist. Sonship begins at the new birth but matures not only in our private beliefs, but also in our public actions.

» **REVIEW QUESTION:** *What three generous actions did Jesus tell us to do for people, specifically our enemies?*

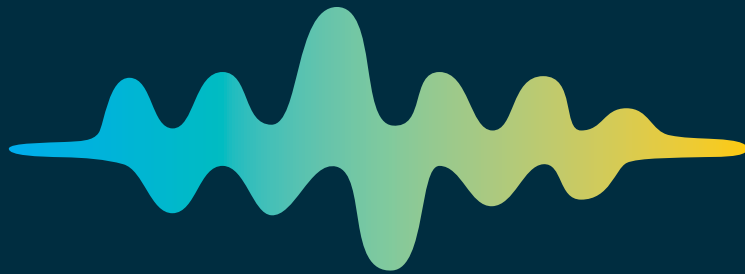
» **REFLECTION QUESTION:** *What specific fear, such as being taken advantage of or wasting resources, will you have to overcome so you can grow in selfless generosity?*

» **PRACTICAL STEP TO TAKE:** *This week, if someone wrongs you, do not just forgive in your heart. Instead, vocalize forgiveness. This transforms a private, passive feeling into an active, Christlike action.*



15

YOUTH PREVIEW GUIDE





YOUTH RESOURCES

Daily Devotional Guide

Print & Digital \$5.99

Change the game with a tool to lead students into Scripture each day of the week.



- You want your students to be lifelong Apostolic disciples, but that happens more than just an hour on Sunday or Wednesday. Deepen their love for God and His Word with this Daily Devotional Guide that leads students to Scripture each day of the week.
- This guide for Youth (ages 12–18) provides a daily Bible passage and a devotion connected to the week's lesson. Each day ends with a challenge to apply God's Word with both junior high and senior high options.

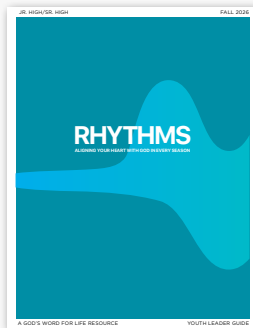
Join ministry at home and church by hearing from your students about how they are using their Daily Devotional Guide. Prompts are provided in the Leader Guide to help. You can make this happen one of two ways:

1. Students read and apply the devotional content after you have taught the Bible passage in class. Through this, they go deeper into the passage.
 2. Teach one week behind the suggested schedule in the Leader Guide so students interact with the Bible passages all the week before you teach it at church.
- Whichever way you choose, you are helping to make lifelong Apostolic disciples who will follow Jesus and change their world.

› **Special pricing for 5 or more**

Leader Guide

Print or Digital \$10.99, Print & Digital \$13.99



- The Leader Guide gives you everything you need to help lead students in an engaging class.
- A great lesson comes to life when a teacher feels confident and equipped. Designed intentionally for easy at-a-glance navigation, this Leader Guide provides everything you as a teacher need to teach your class. The junior and senior high breakout design allows you to easily pick the most age-appropriate reflection and discussion questions for your students.
- The streamlined format that begins with an activity to Engage and ends with practical ways to Equip makes it easy for teachers to teach God's Word to Youth in a way they will understand and apply it.



YOUTH SAMPLE LESSON

AGES 12–18

JR. HIGH/SR. HIGH FALL 2026

RHYTHMS

ALIGNING YOUR HEART WITH GOD IN EVERY SEASON

A GOD'S WORD FOR LIFE RESOURCE YOUTH LEADER GUIDE



YOUTH SAMPLE LESSON

PAGE 1

I AM A DISCIPLE

SEPTEMBER 6, 2026 FOLLOW ME

TRUTH ABOUT GOD
God invites people to follow Him,
but He does not force them.

TRUTH FOR MY LIFE
I will respond to Jesus and
follow Him as His disciple.

LESSON TEXT LUKE 5:1–11, 27–32; 6:12–16

KEY PASSAGE LUKE 5:9–11

⁹ For he was astonished, and all that were with him, at the draught of the fishes which they had taken:
¹⁰ And so was also James, and John, the sons of Zebedee, which were partners with Simon. And Jesus said unto Simon, Fear not; from henceforth thou shalt catch men. ¹¹ And when they had brought their ships to land, they forsook all, and followed him.

FALL 1.1 9

GETTING STARTED

The first page of each lesson provides the overarching information you can use to plan your class, including the Truth About God, Truth for My Life, and the biblical text to cover in the lesson.



YOUTH SAMPLE LESSON

PAGE 2

ENGAGE (10 MIN)

PRETEEN TRANSITION

Have you ever been on a car ride and began to question the GPS? Maybe you had been in the car for hours and thought you should have already arrived at your destination. Perhaps it told you to turn down a road that seemed a little sketchy. Yet, despite it all, you or your parents continued to follow the blue line. You followed it into unknown areas, down gravel backroads you never would have known existed. You made the left in 500 feet, not because you knew where you were, but because you trusted that the GPS knew where you were and where you were going. No one forces you to follow the GPS; you believe it knows how to get you there. The same may be true with our walk with God. No one forces us to follow God, but we know that He knows where we are and how to get us where we are going.

ACTIVITY The Call

1. Stand on one side of the room and calmly say, "If you want to, come and stand with me."
2. Don't explain. Don't repeat. Just wait.
3. Continue a few times with different actions. It's okay if some students don't respond.
4. Finally ask, "What caused you to make the choice you did?"

When Jesus called His disciples, He simply said, "Follow Me." Some walked away. Some followed. The invitation was real, but so was the choice.

10

FALL 1.1

PRETEEN TRANSITION

The idea behind the preteen transition is simple: There will always be an influx of preteens joining the youth class, and these options help make students in transition feel comfortable moving from one classroom dynamic to the next. The Preteen Transition offers a quick activity that often highlights more physical action or activity—something that tends to be more common in children's classrooms.

ENGAGE

Every lesson will begin with an activity, grabbing students' attention in a unique way with a new narrative or scenario every week. This portion of the lesson is also a great time to play the related series video in the Resource Kit.



YOUTH SAMPLE LESSON

PAGE 3

EDUCATE (20 MIN)

The Bible includes a story about a man who was mowing his yard—well, the Old Testament version of it, at least. The man was plowing his field with twelve yoke of oxen. For the record, that is a lot of oxen. No doubt he was paying close attention to what he was doing. Suddenly he felt something strange. He looked over and noticed that someone had thrown a cloak onto his shoulder. Now this may seem particularly odd to you and me, but the man realized exactly what was happening. He turned to the old prophet who had just covered him with his cloak (mantle) and said, "Give me a chance to say goodbye to my family, and I'll come follow you." The prophet shrugged, "Do whatever you have to do."

The man was plowing his field with twelve yoke of oxen. For the record, that is a lot of oxen. No doubt he was paying close attention to what he was doing.

The man did more than just say goodbye to his parents. He killed the oxen and cooked them for dinner. This would be like setting his lawnmower on fire. He was essentially saying, "I am done. I have no backup plan. I cannot return. I am following the prophet Elijah from here on out." This man, Elisha, did just that. He followed the old prophet as he traveled around delivering God's messages. Elisha watched the prophet perform miracles. He marveled at the prophet's relationship with God. He decided that everything he had abandoned was well worth it to follow this great man of God.

One day the man realized the old prophet would soon be departing this life. He would then be on his own. Still, Elisha followed the old prophet until the very end when he watched a chariot descend from Heaven and take Elijah up to Heaven.

Gazing up, as he saw the old prophet's mantle fall to the earth, Elisha realized he was about to be rewarded for his faithfulness. Elisha received a double portion of the prophet Elijah's spirit because he knew how to be a good disciple.

THE COST OF CALLING

God has a special calling on our lives that He intends for us to fulfill, even if others reject us in the process. Part of what gives us the strength to overcome rejection is knowing it was God who called us. We see similar stories throughout the Bible.

The Bible is not just a book; it is alive. That means its words have spiritual power and authority. The Bible confirms God's calling on our lives by drawing us to desire to know God more. We read in the Book of Luke about some fishermen who experienced that tug from God on their own hearts. Their names were Peter, James, and John.

One day, they were sitting on the shore washing their nets after a long night of catching nothing. Suddenly Jesus came by and climbed into Peter's boat. He asked Peter to row out a short distance from the shore because back then they didn't have microphones, and Jesus knew His voice could be amplified to a large audience over the water. This request seemed odd. Peter must have seen something special in Jesus because he did what Jesus asked. When Jesus was done teaching, He

FALL 1.1

11

EDUCATE

This segment is the longest and most important part of the lesson: teaching God's Word. "Educate" provides a manuscript for the teacher to walk through the Bible story or passage in a way teens will understand and relate. This segment is designed to help students cultivate a love for the Word of God.



YOUTH SAMPLE LESSON

PAGE 4

told Peter, "Launch out deeper; let's go fishing." Peter, tired from catching nothing all night, tried to argue. Ultimately, he trusted Jesus and let down the net.

What happened next was miraculous; they caught so many fish that their net began to break. They had to call out to some fishermen on the land and ask for their help to bring in the catch. There were so many fish that their boats started to sink. Peter recognized in that moment that Jesus was Lord.

Read Luke 5:8-11.

When Simon Peter saw it, he fell down at Jesus' knees, saying, depart from me; for I am a sinful man, O Lord. For he was astonished, and all that were with him, at the draught of the fishes which they had taken: and so was also James, and John, the sons of Zebedee, which were partners with Simon. And Jesus said unto Simon, Fear not; from henceforth thou shalt catch men. And when they had brought their ships to land, they forsook all, and followed him.

Peter wasn't the only one who was moved by Jesus; James and John were as well. They ended up leaving everything right there on the side of the shore so they could follow Jesus. That's what it cost these three fishermen, as well as nine other men. That is what it cost the New Testament church. That is what it will cost you and me. We must leave some things behind if we are to follow Jesus.

There Is Purpose Behind Every Calling

Maybe you don't feel like Jesus' call is that big of a deal. After all, He's just calling you because He calls everyone, right? Wrong. Jesus was very intentional when He chose to call you. Jesus never does anything without a plan. We can see in the next chapter of the Book of Luke that Jesus did not select His group of twelve disciples until He had spent a night in prayer.

Read Luke 6:12-16.

And it came to pass in those days, that he went out into a mountain to pray, and continued all night in prayer to God. And when it was day, he called unto him his disciples: and of them he chose twelve, whom also he named apostles; Simon, (whom he also named Peter,) and Andrew his brother, James and John, Philip and Bartholomew, Matthew and Thomas, James the son of Alphaeus, and Simon called Zelotes, and Judas the brother of James, and Judas Iscariot, which also was the traitor.

After a night of prayer, Jesus did not just call twelve random people; He had carefully considered what to do and chose that specific group of twelve on purpose. Just like Jesus called the apostles on purpose, He called you on purpose, too. You are not an afterthought to God. You are not called just because you happen to be breathing. You are called because He loves you and He has a very specific design for your life.

God calls us in two ways:

1. He issues a general call for everyone to be saved (John 3:16; Acts 2:38-39).
2. He has a very specific call for each individual's life to do a specific work in His kingdom.

Perhaps you do not have a hard time believing you are called to do something specific for God; perhaps you are just trying to figure out what you are supposed to be doing. Consider a few things:

- God speaks to us through His Word.
- The Bible tells us quite a bit about our calling.
- God is calling each of us to go make disciples.

We see examples of other ways God called people in Scripture, from dynamic leaders (like Moses) to powerful preachers (like Saul), to anointed musicians (like Asaph), to wise and caring business people (like Lydia).



YOUTH SAMPLE LESSON

PAGE 5

God Speaks to Us Through His Spirit

God normally doesn't speak to us in big, dramatic ways, like a burning bush. In fact, the burning bush message only happened one time in the Bible. That's one time out of 1,189 chapters. That's pretty rare. God normally whispers something into our hearts. The whisper may be so soft at first that we don't even recognize what it is; we just feel a tug on our hearts and a burden developing. Eventually, we can see God's hand moving in us to show us beyond a shadow of a doubt what He wants us to do.

God Speaks to Us Through Our Spiritual Leaders

Your pastor, youth leader, or Sunday school teacher may recognize God's calling on your life well before you do. They may be able to give you specific advice on how to live out your calling. Each one of us is born with talents and abilities that are unique to us. If you have a sibling or two (or three or four or five or more), you may realize you are talented in different ways than your siblings. Normally, our callings will be in line with our natural talents.

Still, it is not enough just to be called. On that fateful day on the shore of Gennesaret, if Jesus had called those three fishermen, and if they had said "No thanks," that might have been the end of it. They could have fallen out of the pages of Scripture and been replaced by three who were willing to say "Yes." We must respond to Jesus and follow Him as His disciples. We walk with Him so we can be like Him and make a difference by the way we exercise our calling.

If you feel Jesus calling you to follow Him in a very specific way to do a specific work in His kingdom, consider the following steps:

- Let your parents or guardians and spiritual leaders know how you feel. You will need them in your corner as much as possible, and they will be able to offer you wise counsel.
- Study the Word of God. No matter what you are called to do for God, you will need to be strong in your understanding of Scripture.
- Develop a prayer life. It is difficult to do a work for God if you do not have a daily relationship with Him.
- Put together a plan to develop the gifts and talents you possess. God will help you grow in your talents, but He still expects you to do your part to grow yourself.

Being a disciple of Jesus is not something we do accidentally. We won't stumble into following Jesus. We must make some sacrifices and give up some things to follow Him. We may have to commit ourselves to some things that will help us grow so we can make a difference for Him. As difficult as it may be, there is great reward in choosing to follow Jesus. We will receive blessings, peace, strength, and the satisfaction of knowing what we are doing for Him in His kingdom truly matters.



YOUTH SAMPLE LESSON

PAGE 6

EXPLORE (10 MIN)

JR. HIGH

1. Think of a time when you have heard the call of God to leave something behind. How did you respond?
2. Since discipleship is seen in the things that discipline our lives, what are some disciplines you can develop now to make sure your life reflects Jesus Christ?
3. How will you help make disciples since you are a disciple?

Wrap Up

When you reflect on moments when God has asked you to leave something behind—whether it's a habit, a relationship, or a personal ambition—your response shapes your journey as a disciple of Jesus. Building disciplines in your life—such as prayer, studying Scripture, and seeking guidance from spiritual leaders—are practical ways to ensure your life reflects Christ. These habits are not just routines; they are foundations that help you stay connected to God, develop your gifts, and make a difference in His kingdom.

SR. HIGH

1. As you plan life after high school, how can you ensure Jesus is helping you navigate these big decisions?
2. What are some things you feel might hinder someone from following Jesus to the fullest?
3. What hinders you from following Jesus to the fullest?

Wrap Up

If God chose to use your current challenge as a platform for His purpose, how would that change the way you respond? Who might hear your story because of what you're walking through right now?

JR. HIGH & SR. HIGH BREAKOUTS

God's Word for Life offers a combined approach to curriculum through a single Youth level that features breakout content tailored for different age levels. These Jr. High and Sr. High Breakouts will be displayed near the end of each lesson and will offer unique activities and discussion prompts.



YOUTH SAMPLE LESSON

PAGE 7

EQUIP (5 MIN)

It's important to step back and see how the themes of discipleship, intentional choices, and spiritual disciplines weave together to form the foundation of a life that truly follows Christ. Whether you're in junior high just beginning to sense God's call to leave things behind, or in senior high facing the crossroads of big decisions and future plans, the core message remains the same: Following Jesus is a journey that requires both heart and action.

Discipleship isn't just about believing in Jesus; it's about daily responding to His call. This means recognizing moments when God asks you to let go of something that may be holding you back. The act of obedience, though sometimes difficult, opens the door to deeper intimacy with God and unlocks blessings that only come from walking in His will. When you make these choices repeatedly, God shapes your character and prepares you for greater things ahead.

Building spiritual disciplines is one of the most practical ways to ensure your life reflects Jesus. Prayer, studying Scripture, and seeking the guidance of wise spiritual leaders are not just routines; they are lifelines which anchor you in God's truth and help you navigate everyday challenges and significant transitions. These habits fortify your relationship with God, allowing you to discover and develop your gifts so you can serve others and advance His kingdom. They remind you that discipleship is ongoing—a process of growth, learning, and transformation that doesn't end after one decision, but continues every day.

Especially for those preparing for life after high school, ask God to lead your planning. Big life choices about college, career, or relationships should be approached with prayer and a willingness to surrender your own ambitions to God's greater plan. The transition from high school is a unique opportunity to trust Him more deeply, seek His wisdom, and allow your heart to be shaped by His desires, not just your own. This intentional approach sets you up for lasting purpose and peace.

PRAYER POINTS

God, help me to follow You even when I can't see all that lies ahead.

Give me the faith to walk into and away from anything you would ask.

Help me develop the spiritual disciplines now that will guide and guard my future.

FALL 1.1

15

EQUIP

God's Word for Life offers options at the end of each lesson to ensure teachers are equipped to equip students. These options feature physical activities, object lessons, discussion, learning scenarios, and short stories to add variety as well as reinforce the themes and ideas of the material. Prayer Points are furnished to guide prayer, asking God to help students apply what they have just learned.



YOUTH DAILY DEVOTIONAL GUIDE

SAMPLE DEVOTIONAL





YOUTH DEVOTIONAL GUIDE

PAGE 1



**I AM A
DISCIPLE**

SEPTEMBER 6, 2026 FOLLOW ME

TRUTH ABOUT GOD
God invites people to follow Him,
but He does not force them.

TRUTH FOR MY LIFE
I will respond to Jesus and
follow Him as His disciple.

LESSON TEXT LUKE 5:1–11, 27–32; 6:12–16

KEY PASSAGE LUKE 5:9–11

⁹ For he was astonished, and all that were with him, at the draught of the fishes which they had taken:
¹⁰ And so was also James, and John, the sons of Zebedee, which were partners with Simon. And Jesus said unto Simon, Fear not; from henceforth thou shalt catch men.
¹¹ And when they had brought their ships to land, they forsook all, and followed him.

2 FALL 1.1

EQUIP YOUR STUDENTS FOR DAILY STUDY

Guiding your students in becoming lifelong Apostolic disciples is an enormous task to accomplish in just an hour on Sunday or Wednesday. Now you can expand your ministry with a tool that guides students in Bible study every day of the week.



YOUTH DEVOTIONAL GUIDE

PAGE 2

EXPLORE

The following questions, devotions, and action points can be used in any way you feel comfortable. We suggest using a journal, the notes app on your phone, or even the spaces provided in this daily devotional book to take notes, write answers, and make lists. The purpose of this resource is simply to help you interact with the Word of God and reflect on what you learn from that experience.

ARE YOU WILLING TO OBEY WHAT GOD TELLS YOU?

WHAT MIGHT STOP YOU FROM FULLY OBEYING?

WHAT KINDS OF THINGS STOP YOU FROM REALLY COMMITTING TO WHAT GOD WANTS FOR YOU?

FALL 1.1

3

EXPLORE

The following questions, devotions, and action points can be used in any way you feel comfortable. We suggest using a journal, the notes app on your phone, or even the spaces provided in this daily devotional book to take notes, write answers, and make lists. The purpose of this resource is simply to help you interact with the Word of God and reflect on what you learn from that experience.



YOUTH DEVOTIONAL GUIDE

PAGE 3

DAILY DEVOTIONAL GUIDE

☐ MONDAY

Read Luke 5:8-11.

When Simon Peter saw it, he fell down at Jesus' knees, saying, Depart from me; for I am a sinful man, O Lord. For he was astonished, and all that were with him, at the draught of the fishes which they had taken; and so was also James, and John, the sons of Zebedee, which were partners with Simon. And Jesus said unto Simon, Fear not; from henceforth thou shalt catch men. And when they had brought their ships to land, they forsook all, and followed him.

These men had never seen or heard what Jesus had for them. They were not incredibly intelligent or well-read when it came to the Scriptures, yet they knew who Jesus was, even though the people in the Temple could not recognize Jesus as the Messiah. You will run into people who are too smart for their own good. They question everything to the point that they would not see Jesus even if He were standing right in front of them. But if you reach for the hungry and the broken, they will see Jesus.

REFLECT What is the most common question you hear about God and the Bible?
Do you know the answer?

☐ TUESDAY

Read Luke 5:30-32.

But their scribes and Pharisees murmured against his disciples, saying, Why do ye eat and drink with publicans and sinners? And Jesus answering said unto them, They that are whole need not a physician; but they that are sick. I came not to call the righteous, but sinners to repentance.

The same people who rejected Jesus were getting upset because Jesus wasn't hanging out with them. Jesus knew He had other things to do. He even went so far as to tell them He had been sent for the broken, the lost, and the sick. Our mission is the same. We may not be in the cool crowd, but we are called to reach the people who need help and need Jesus. If we reach them and help them, we will be happy and blessed.

REFLECT How can you show kindness to people who are often overlooked or judged by others, just like Jesus did?

DAILY GUIDES

Each day's devotional begins by directing students to a passage of Scripture. It provides a devotional thought and then a way to reflect and apply what they have just learned.



YOUTH DEVOTIONAL GUIDE

PAGE 4

☐ WEDNESDAY

Read Luke 6:12-16.

And it came to pass in those days, that he went out into a mountain to pray, and continued all night in prayer to God. And when it was day, he called unto him his disciples: and of them he chose twelve, whom also he named apostles; Simon, (whom he also named Peter,) and Andrew his brother, James and John, Philip and Bartholomew, Matthew and Thomas, James the son of Alphaeus, and Simon called Zelotes, and Judas the brother of James, and Judas Iscariot, which also was the traitor.

Jesus, even being the Son of God, still saw the necessity of prayer. Prayer might feel inconvenient at times, like we just don't have the time to pray, but without prayer, we don't have a connection with God. Our lives depend upon our relationship with Him. Our ministry is built on that relationship. To be blessed, close to Jesus, and effective to do His will, we pray. We must have a real relationship with Jesus. It's just that simple.

REFLECT How many times a week do you pray? How could you make that time more meaningful?

☐ THURSDAY

Read John 3:16.

For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life.

Now that is a promise! No hoops to jump through or special requirements to join this church. Salvation is promised if we choose to do one thing: Believe. Our belief will always lead us to obey God and His Word. Yet, some people will not believe, but many will choose to believe. Some will believe because of you. Look for the ones who will believe. Reach the people who need Jesus most of all. The promise of Heaven is for you and for them too.

REFLECT Have you ever been too ashamed or afraid to talk to someone about Jesus and your beliefs? Why?



YOUTH DEVOTIONAL GUIDE

PAGE 5

DAILY DEVOTIONAL GUIDE

☐ FRIDAY

Read John 3:18.

He that believeth on him is not condemned: but he that believeth not is condemned already, because he hath not believed in the name of the only begotten Son of God.

The people of this world have a very simple choice to make: to believe or not to believe. Our job as Christians is to let them know they have a choice to make and to help them make the right choice. We cannot stand by as people die lost simply because we are too scared to reach them. God promises a blessed life; wouldn't you want someone to tell you about a free gift like that?

REFLECT What are some ways to encourage others to follow Jesus?

☐ SATURDAY

Read John 3:20-21.

For every one that doeth evil hateth the light, neither cometh to the light, lest his deeds should be reprov'd. But he that doeth truth cometh to the light, that his deeds may be made manifest, that they are wrought in God.

We will meet people who live wicked lives, who hate the good and the light. But we also will meet people who love God and are generous to others, even without knowing who God really is. Our job is to help all people and show them the truth: that everyone needs Jesus. As believers, we are meant to be guides to show others the way to Jesus and how to live a life of light and love.

REFLECT What are some ways we guide people to Jesus? What will you do today to guide someone to Jesus?



7



YOUTH RESOURCE KIT

The Resource Kit is a great collection of teaching tools to make each week more exciting and engaging. Contents include:

Contents include:

1. Three videos per quarter to help highlight key stories or passages
2. Posters for key stories or passages
3. A supplement for adapting each lesson to minister to students affected by disabilities
4. Excerpts from Word Aflame Press books for your additional research
5. Social medial calendar and suggested practices
6. Graphics package

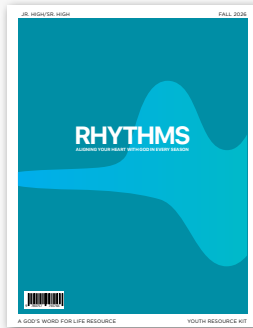




YOUTH RESOURCES

Resource Kit (RK) – \$27.99

Special features including social media aids and a supplement for ministering to students with additional needs

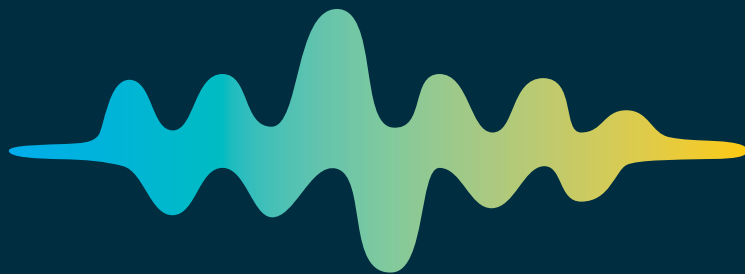


- The Resource Kit is a great collection of teaching tools to make each week more exciting and engaging. Contents include:
 - › Three videos per quarter to help highlight key stories or passages
 - › Posters for key stories or passages
 - › A supplement for adapting each lesson to minister to students affected by disabilities
 - › Excerpts from Word Aflame Press books for your additional research
 - › Social media calendar and suggested practices
 - › Graphics package

Youth Value Pack – \$62.99

- Includes 1 Lesson Guide, 5 Daily Devotional Guides, and 1 Resource Kit. Additional Lesson Guides and Daily Devotional Guides are available at a discounted rate with purchase.

KIDS PREVIEW GUIDE





GOD'S WORD FOR LIFE LEVELS



How do I know which level of God's Word for Life to use for my students?

For children, God's Word for Life is intentional to teach five levels: Little Learners, Kindergarten, Early Elementary, Late Elementary, and MOVE! (children's church). While a recommended age is provided, each level is distinguished by the style of teaching.

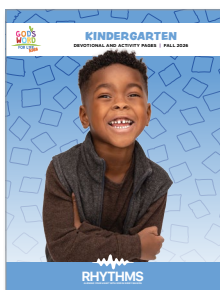
- **Little Learners** (ages 2–3) is written for toddlers who have not yet entered preschool. In this level, the content is student-driven.
- **Kindergarten** (ages 4–5) is written for children who are currently in preschool or kindergarten. These children have been introduced to a classroom setting, but still require large amounts of playtime. In this level, the content is a mix of being student- and teacher-driven.
- **Early Elementary** (grades 1–3) is written for children who have entered elementary school. Because these students' thinking skills are still largely concrete and literal, the life lesson applications focus on the here and now, with some introduction to abstract thinking. The content is teacher-driven, with a focus on hands-on activities, games, and object lessons.
- **Late Elementary** (grades 4–6) is written for older elementary students who will eventually be transitioning into youth. As children mature, they develop the ability to think abstractly and comprehend the deeper meaning of things. In this level, the content is teacher-driven, with a focus on discussion and hands-on application.
- **MOVE!** (ages 5–12) is written for classes containing a wide range of ages from 5–12. If your church places all children in one classroom or gymnasium, small or large, MOVE! is designed for you.

Students who haven't entered preschool may be best served using the Little Learners curriculum, even if they are four or five years old. Similarly, if a three-year-old has learned to read and has entered preschool, the child may be best served using the Kindergarten material. If your students are older (grades 4–6), but do not seem to be grasping the deeper concepts of the Late Elementary material, consider switching to Early Elementary.

KIDS RESOURCES

Leader Guide – Print \$10.99, Digital \$10.99, Print & Digital \$13.99

The Leader Guide provides streamlined but option-rich lesson content for leaders and teachers to present in Sunday school, home school, or any teaching environment. It is available in both print and digital formats.



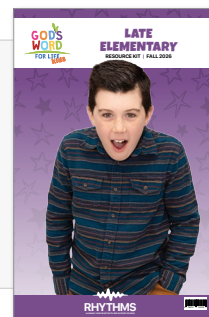
Devotional and Activity Pages – \$5.99

In each lesson, every student needs a Devotional and Activity Page. Prompts in the Leader Guide will help you incorporate the activity page into class, and then you can send it home with students as they leave.

› [Special pricing for 5 or more](#)

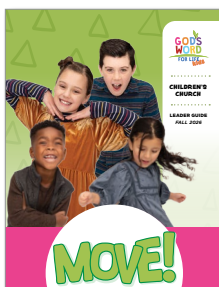
Resource Kit – \$27.99

The Resource Kit provides essential materials to make the lesson come alive. It includes posters, extra craft pieces, a fun video for each lesson, a Special Needs Supplement, and a Spiritual IEP to help teachers better understand challenges students may face.



Value Pack – \$62.99 (per level), Children's Ministry Value Pack – \$224.99

Everything you need to begin teaching any age level is available for purchase in a conveniently bundled kit. Each Value Pack includes 1 Leader Guide, 5 Activity Pages, and 1 Resource Kit. The Children's Ministry Value Pack includes each of the above resources for every age level. With the purchase of a Value Pack, additional activity pages can be purchased for a discounted rate.



MOVE! – \$39.99

This kids' church curriculum is written for classes containing a wide range of ages from 5–12. If your church places all children in one classroom or gymnasium, small or large, MOVE! is designed for you.

› [Special pricing for 2 or more](#)



LITTLE LEARNERS

AGES 2-3



LITTLE LEARNERS SAMPLE LESSON

1.1 I AM A DISCIPLE



SEPTEMBER 6, 2026 FOLLOW ME

TRUTH ABOUT GOD
Jesus wants us to be His disciples.

TRUTH FOR MY LIFE
I will be a disciple.

LESSON TEXT: Luke 5:1–11, 27–32; 6:12–16
SERIES MEMORY PASSAGE: Matthew 4:19
 "And he saith unto them, Follow me."
SERIES MEMORY WORDS:
 Jesus said, "Follow Me."
FOCUS PASSAGE: Luke 5:11
 "And when they had brought their ships to land, they forsook all, and followed him."

8 FALL 1.1

PAGE 1

Lesson Text: The Bible passage shared across all age levels from Little Learners to adult

Series Memory Passage: Bible verse per series to help students apply what they learn

Focus Passage: The verse or verses that focus on the key elements of the lesson

Memory Words: For younger students, an age-appropriate rephrasing of the Memory Verse

Truth About God (TAG): What the Bible story reveals about our relationship with God

Truth for My Life (TML): The lesson application and what students go home proclaiming and enacting

PAGE 2

WELCOME: Activities to introduce the lesson

Opener: Fun activity to introduce the TAG and the Bible lesson

WELCOME

SUPPLIES: Series 1 MW poster 

Preparation

- Rearrange some items in the classroom, creating a bit of disarray so students will easily notice.

Instruction

- As students enter, collect offering and record attendance.
- Ask if students notice anything out of place in the classroom.
- Ask:** Who is a good worker? Can you work with me to put things back in order?
 - Work together to put the classroom in order. Compliment students' efforts.
- Say:** You are good workers. God's house needs good workers to keep it looking nice.
- Introduce the Series 1 MW poster .
- Have students repeat after you as you read the Memory Passage or Memory Words aloud.

Application: Jesus wants us to follow Him and be His disciples.

Opener: Follow-the-Leader

SUPPLIES: Jump rope

Preparation

- Gather a jump rope or something students can hold on to as they follow the leader (teacher). Choose an area of the church where you can lead students without disrupting other classes.

Instruction

- Help students line up and grab hold of the rope.
- With everyone facing the same direction, take the front end of the rope and lead students on a preplanned path through the halls of the church.
- Once you return to the classroom, compliment students on following you so well.

Application: Just like you followed me, when we follow Jesus, we must stay close to Him and follow where He leads.

LITTLE LEARNERS SAMPLE LESSON

TODDLERS (AGES 2–3)

SUPPLIES: Drum and drumstick or pot and wooden spoon

Preparation

- Gather a drum and drumstick or a pot and wooden spoon.

Instruction

- Create a rhythm with the drum and drumstick.
- Call out a few of the disciples names as you lead students in a march around the room.
 - » "John followed Jesus."
 - » "Simon Peter followed Jesus."
- Then call out each student's name as you march around the room.
 - » "(Student's name) follows Jesus."
 - » Continue until each student's name has been called out.

Application: Jesus called His disciples to follow Him, and He wants us to follow Him too.

PRESCHOOLERS (AGES 3–4)

Instruction

- Help students take off their shoes and place them in a pile. Mix them up.
- Then call out students' names, one at a time, to find their two matching shoes from the pile.
- Once students have their shoes back on, lead them in a march around the room.
- **Say:** With our shoes on, we can walk and follow the leader. Just like you came when I called, found your shoes, and followed me, the disciples came when Jesus called and followed Jesus everywhere He went.

Application: Jesus called His disciples to follow Him, and He wants us to follow Him too.

LEARN

Lesson Lead-In: Footsteps

SUPPLIES: Construction paper (various colors), pair of shoes, pencil, scissors, double-sided tape, Activity Pages, crayons

Preparation

- Trace a pair of shoes onto various colors of construction paper and cut out the footprints. Make enough for each student to have a few footprints.
- Put double-sided tape on the back of each footprint.

10 FALL 1.1



PAGE 3

Options: To further illustrate the Truth about God, two options to choose from based on your students' abilities

LEARN: Section that tells the Bible lesson

Lead-In: Short transitional activity or discussion to prepare the minds of children to hear the Bible story

PAGE 4

Bible Lesson: Age-appropriate telling of a story from God's Word

Review Questions: Questions to review the Bible lesson

Instruction

- Allow students to make paths with the paper footprints.
 - » Walk together on the paths.
 - » **Say:** Jesus wants us to be His disciples and follow Him.
- Hand out page 2 of the Lesson 11 activity page.
 - » Allow students to color the Bible art picture.

Application: Just like Jesus called His disciples to follow Him, He wants us to follow Him.

Bible Lesson: Jesus Calls His Disciples (Luke 5:1–11, 27–32; 6:12–16)

"And when they had brought their ships to land, they forsook all, and followed him" (Luke 5:11).

SUPPLIES: "Disciples Follow Jesus" visuals 69-70, Bible

Preparation

- Cut apart the "Disciples Follow Jesus" visuals 69-70 and place them in your Bible.

Instruction

- Show your Bible and sing "The B-I-B-L-E."
- Open your Bible to Luke 5.
 - » **Say:** The Bible is God's storybook. Our story comes from the Bible.

One day Jesus was teaching near a lake. A lot of people gathered to hear Jesus teach. *(Have students gather near you.)* It was really crowded with all the people. Jesus saw a boat in the water. The owner of the boat was named Simon.

(Show visual 1.) Jesus said, "Simon, will you row me out into the lake in your boat? Then the people will hear Me better."

Simon did what Jesus asked. He rowed the boat out into the water. Then Jesus taught the people from the boat.

After Jesus finished teaching, He talked to Simon and the other fishermen. Their names were Andrew, James, and John. Jesus said, "Go out into the lake and throw your nets into the water to catch fish."

Simon said, "We have fished all night long. We didn't catch any fish. But we will do what You say, Jesus." So the fishermen did what Jesus said. *(Show visual 2.)*

- **Ask:** Do you think they caught any fish this time?

(Show visual 3.) Yes, they caught lots of fish. They caught so many fish that their nets broke. Other people had to come help them.

Then Jesus said, "Come, fishermen. I want you to help Me. I want you to be My disciples."

- **Ask:** Do you think they told Jesus they would be His disciples?

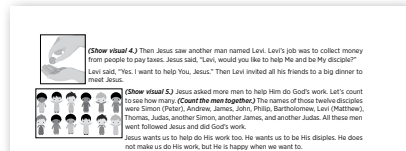
Yes, they wanted to help Jesus. They said, "We want to work with You, Jesus. We will follow You."



11



LITTLE LEARNERS SAMPLE LESSON

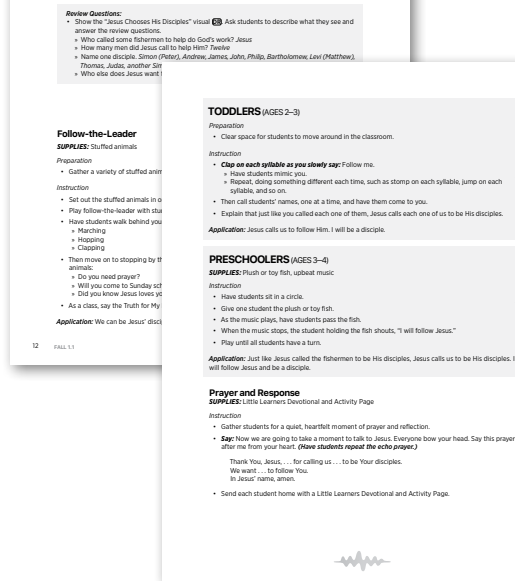


PAGES 5-6

ACT: Activities to apply the TML

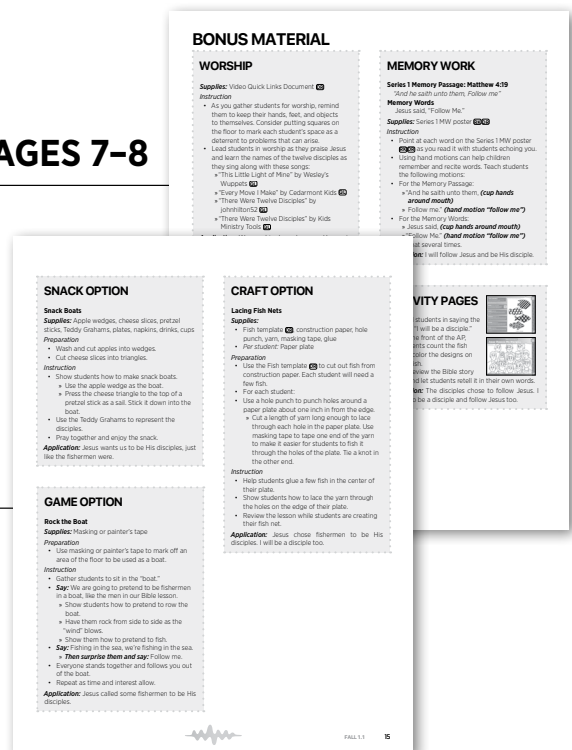
Options: Two options to further illustrate the TML (with your time limits, teaching style, and students in mind, prayerfully decide the best way to help your students apply the TML)

Prayer and Response: Simple ideas to pray and do with students as parents pick them up

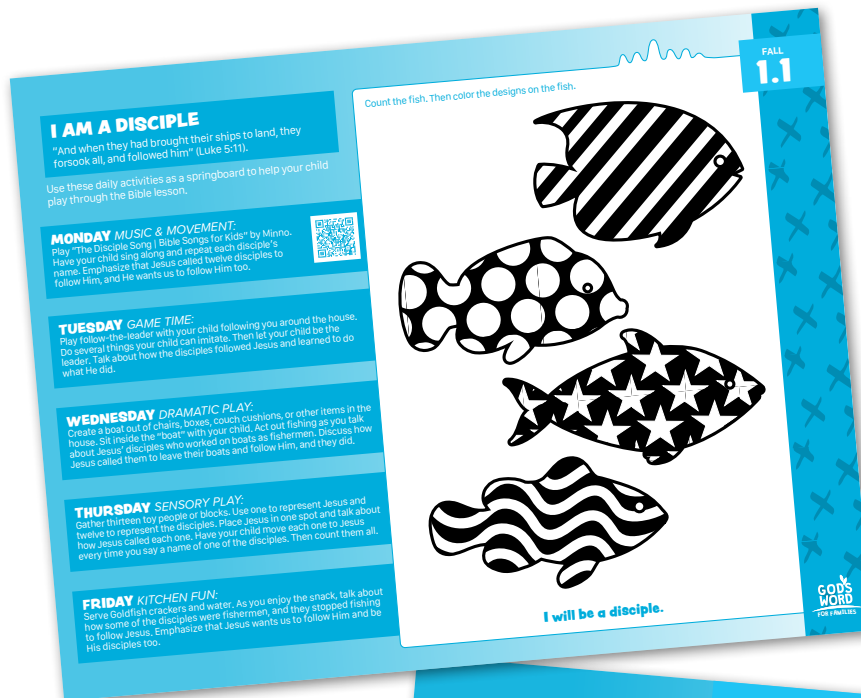


PAGES 7-8

The end of each lesson offers two-pages of Additional Options that can be worked into a lesson's plan. The Worship section suggests age-appropriate songs and activities to supplement the lesson. Memory work, game, snack, and craft options are also provided.



LITTLE LEARNERS DEVOTIONAL AND ACTIVITY PAGES

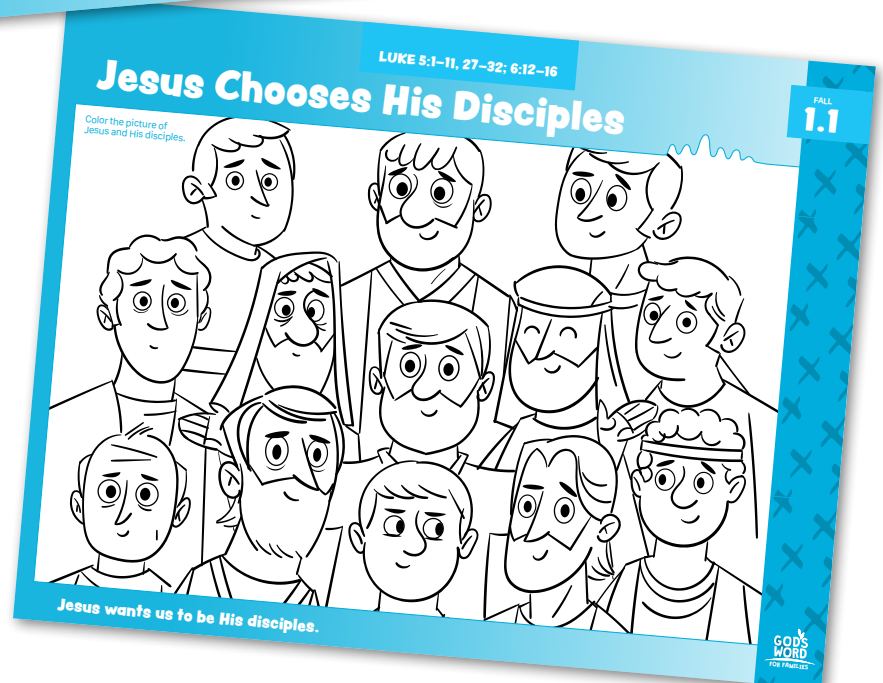


Many teachers begin each lesson by doing the front-page activity. By focusing children on an opening project, the teacher is able to gain control of the classroom, introduce the Truth About God, and prepare students to hear the Bible story.

Devotional pages provide fun, age-appropriate activities to drive home the lesson material, helping parents disciple their own children at home.

After the Bible story is shared, a coloring activity can help children retell the story as the teacher introduces the Truth for My Life statement. Once children show they understand the Bible story, they are ready to play through a variety of fun activities to relive the story.

These papers are a great way to show parents what their child learned in class each day.





KINDERGARTEN

AGES 4-5



KINDERGARTEN SAMPLE LESSON

1.1 I AM A DISCIPLE



SEPTEMBER 6, 2026 FOLLOW ME

TRUTH ABOUT GOD
Jesus wants us to be His disciples.

TRUTH FOR MY LIFE
I will be a disciple.

LESSON TEXT: Luke 5:1–11, 27–32; 6:12–16
SERIES MEMORY PASSAGE: Matthew 4:19
“And he saith unto them, Follow me.”
FOCUS PASSAGE: Luke 5:11
“And when they had brought their ships to land, they forsook all, and followed him.”

8 FALL 1.1

PAGE 1

Lesson Text: The Bible passage shared across all age levels from Little Learners to adult

Series Memory Passage: Bible verse per series to help students apply what they learn

Focus Passage: The verse or verses that focus on the key elements of the lesson

Memory Words: For younger students, an age-appropriate rephrasing of the Memory Verse

Truth About God (TAG): What the Bible story reveals about our relationship with God

Truth for My Life (TML): The lesson application and what students go home proclaiming and enacting

PAGE 2

WELCOME: Activities to introduce the lesson

Opener: Fun activity to introduce the TAG and the Bible lesson

WELCOME

SUPPLIES: Gummy worms, plate, Series 1 MW poster **6008**

Preparation

- Place a plate of gummy worms where students will see them when they enter.

Instruction

- As students enter, collect offering and record attendance.
- Introduce the Series 1 MW poster **6008**—Matthew 4:19.
 - Say:** When Jesus called His disciples, He said to them, “Follow me.”
- Point out the plate of gummy worms.
 - Ask:** Do you know what worms are often used for? *Fishing*

Application: Today we will learn about a time when Jesus taught His disciples to become “fishers of men.” Jesus invites us to be His disciples and be “fishers of men” too.

Opener: Going Fishing

SUPPLIES: Partial “wall” (puppet stage or rope and sheet), fishing pole or stick, string, clothespin, bag of small prizes (toys or candy); optional: gummy worm

Preparation

- Create a partial “wall” by setting up a puppet stage or hanging a rope from wall to wall and placing a sheet over it.
- If you do not have a fishing pole, create one by tying string to the end of a stick. Add a clothespin to the end of the string or fishing line. You could attach a gummy worm to the clothespin.
- Place a bag of small prizes on the other side of the wall.
- Have a helper on the side of the wall with the prizes.

Instruction

- One at a time, students drop the fishing line over the wall.
- The helper will clip a toy or piece of candy with the clothespin and give the line a tug letting the student know he or she has caught something.
- The student then pulls the fishing line back over the wall.
- Say:** You went fishing today and caught a surprise. Jesus called His disciples to be fishers of men. We will find out what that means in our Bible lesson.

Application: Jesus wants us to be His disciples.

KINDERGARTEN SAMPLE LESSON

LEARN

Lesson Lead-In: Match the Disciples

SUPPLIES: Disciples Matching Game cards **6063** Activity Pages, crayons

Preparation

- Cut apart the Disciples Matching Game cards **6063**

Instruction

- Show the game card pictures of the disciples to students.
- **Say:** These people wanted to follow Jesus. They wanted to be His disciples.
 - » **Ask:** Do you know what a disciple is?
 - » **Say:** A disciple is someone who follows a leader or teacher.
- Mix up the matching game cards and place them face down on a table.
 - » Allow students to take turns searching for a match until all matches are found.
 - » Repeat as time and attention allow.
- Hand out page 2 of the Lesson 1 activity page.
 - » Allow students to color the Bible art picture.

Application: Jesus invited twelve men to be His disciples. Let's find out what He told them.

Bible Lesson: I Am a Disciple (Luke 5:1–11, 27–32; 6:12–16)

"And when they had brought their ships to land, they forsook all, and followed him" (Luke 5:11).

SUPPLIES: Large cup, 12 small cups, Jesus and Disciples figures **6063**, 13 craft sticks, tape or glue, 2 toy boats or shoeboxes, Bible, "Jesus Chooses His Disciples" visual **60**

Preparation

- Cut out the Jesus and Disciples figures **6063**. Attach each one to a craft stick.
- Turn the cups upside down, cut a slit in the bottom of each cup, and insert each craft stick into a cup, with the Jesus figure in the large cup.
- On a table in the Bible lesson area, set two toy boats or shoeboxes (to represent boats). Place one disciple figure (Simon Peter) on one boat and two on the other boat. Place the Jesus figure on the table. Set the remaining lesson figures nearby.

Instruction

- Open your Bible to Luke 5–6.

10 FALL 1.1

Review Questions:

- Show the "Jesus Chooses His Disciples" visual **60**. Ask students to describe what they see and answer the review questions.
 - » Why did Jesus choose friends to follow Him? So they could be "fishers of men."
 - » From whose boat did Jesus teach the crowd? A fisherman named Simon Peter
 - » How many disciples did Jesus choose? Twelve
 - » Why were people surprised by the men Jesus chose? They had made mistakes; some were known as bad people.

PAGES 3–4

LEARN: Section that tells the Bible lesson

Lead-In: Short transitional activity or discussion to prepare the minds of children to hear the Bible story

Bible Lesson: Engaging and age-appropriate telling of a story from God's Word

Review Questions: Before moving on to the application, these questions make sure students understand the story

PAGE 5

ACT: Activities to apply the lesson and the TML

ACT

I Will Follow Jesus

SUPPLIES PER STUDENT: Net (e.g., bug net, mesh produce bag, mesh laundry bag, scarf, plastic bag)

Preparation

- For each student, gather something that could represent a net.

Instruction

- As a class, say the Truth for My Life (TML): "I will be a disciple."
- Give each student a net.
- Show students how to use them as though they are catching fish.
- **Say:** When I say, "Fish," pretend to gather fish.
- **Say:** When I say, "Follow me," drop your net and come to me.

Application: The disciples left what they were doing to follow Jesus and be His disciples. I will be a disciple too.

12 FALL 1.1

KINDERGARTEN SAMPLE LESSON

Prayer and Response

SUPPLIES: Kindergarten Devotional and Activity Page

Instruction

- Have students repeat the echo prayer.
Thank You, Jesus, . . . for calling us.
We want to follow You . . . and be Your disciples.
We want to become . . . fishers of men.
In Jesus' name, . . . amen.
- Send each student home with a Kindergarten Devotional and Activity Page.



15

PAGE 6

Prayer and Response: Simple ideas to pray and do with students as parents pick them up

The end of each lesson offers two-pages of Bonus Material that can be worked into a lesson's plan. The Worship section suggests age-appropriate songs and activities to supplement the lesson. Memory work, game, snack, and craft options are also provided.

BONUS MATERIAL

WORSHIP

Supplies: Video Quick Links Document

Instruction

- Lead students in worship as they praise God and learn the names of the twelve disciples as they sing these songs:
 - "The Little Light of Mine" by Wesley's Wagspots
 - "Every Move I Make" by Cedarwood Kids
 - "There Were Twelve Disciples" by JohnHoltz
 - "There Were Twelve Disciples" by Kids Ministry Tools

Application: Jesus wants us to be disciples just like the twelve disciples He called in our Bible lesson.

MEMORY WORK

Series 1 Memory Passage: Matthew 4:19

Read the each unto them. Follow me."

Supplies: Series 1 MW poster, various colors of construction paper, scissors, marker

Preparation

- Using different colors of construction paper, cut out seven simple fish shapes.
- Write each word of the memory passage on a separate fish.
- Hide the fish around the room.

Instruction

- Review the Series 1 MW poster.
- Say the memory passage together as a class several times.
- Allow students to find the hidden fish and work together to put the memory passage in order.

Application: Jesus wants us to be His disciples and

PAGES 7-8

SNACK OPTION

Fisherman's Snack

Supplies: Pretzel sticks, string licorice, goldfish crackers, plates, napkins, cups, water

Instruction

- Give each student a plate with pretzel sticks, string licorice, and goldfish crackers.
- Encourage students to use their creativity to create a fisherman's snack.
 - Idea: Include creating a fishing pole from a pretzel stick and adding string licorice to the end to catch the goldfish or making a fishing net by crisscrossing strips of string licorice or pretzel sticks and placing goldfish on it.
- Let students share their creations with the class.
- Play over the snack. Then as students enjoy their snack, review the lesson.

Application: The disciples chose to follow Jesus and be "fishers of men." I choose to be a disciple too.

VIDEO REVIEW

To review the Bible lesson, show the following video:

- Every Disciple in the Bible (and How They Met Jesus) by Momo (Play from 2:20-4:00)

CRAFT OPTION



Following Jesus

Supplies: "I Will Follow Jesus" handout, crayons, footprint stickers

Preparation

- For each student, print the "I Will Follow Jesus" handout.
- For a large class, you may need to purchase more footprint stickers.

Instruction

- Give each student a handout to color.
- Then give students footprint stickers to make a path between the child and Jesus.
- Talk about how Jesus called His disciples and He also wants us to follow Him.

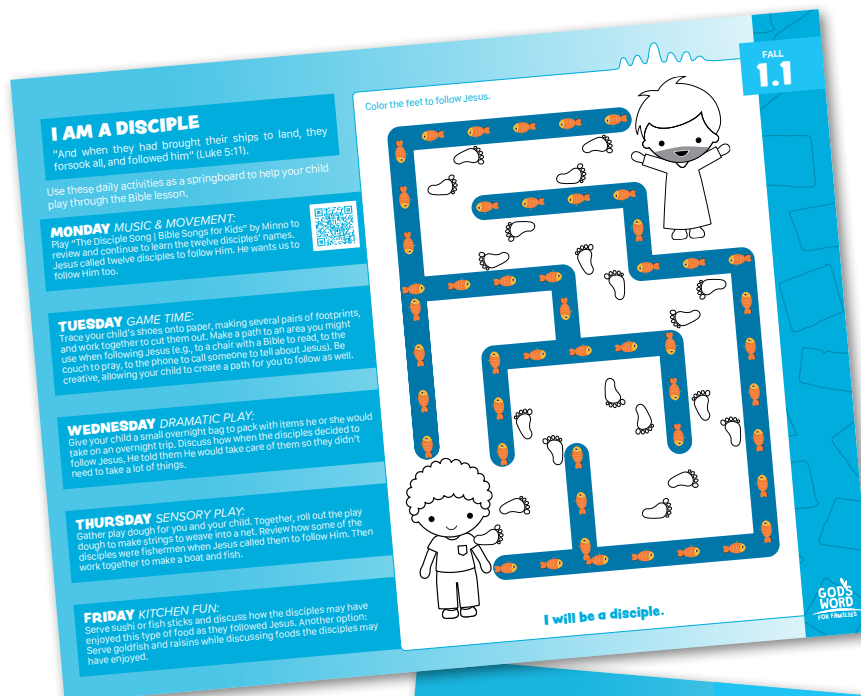
Application: The disciples chose to follow Jesus. I will follow Jesus too.

ACTIVITY PAGES

Students in saying "I will be a disciple" in front of the AT, write color the feet to a Jesus. Review the Bible story and let students tell it their own words.

The disciples chose to follow Jesus. I choose a disciple and follow Jesus too.

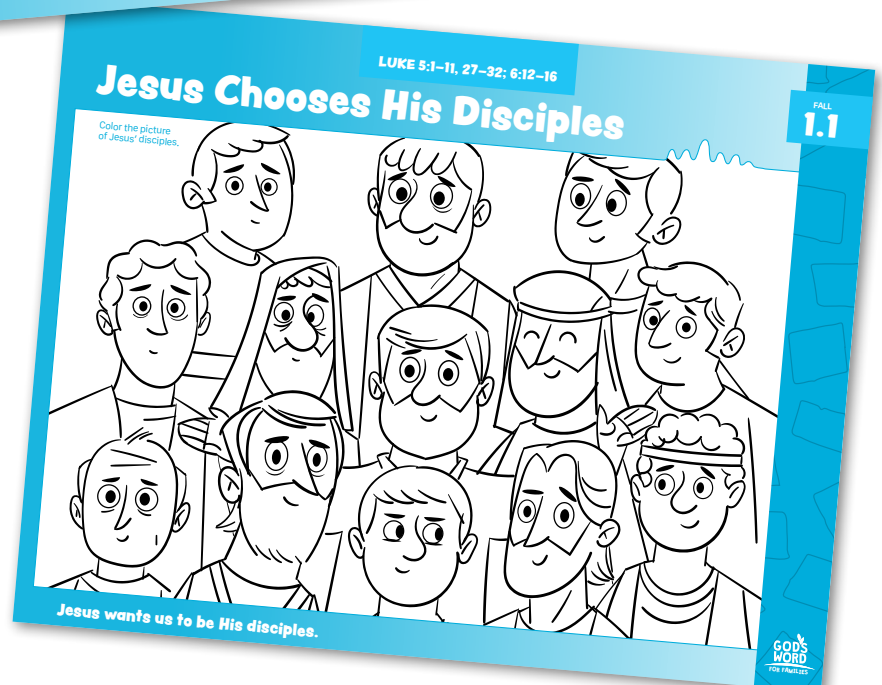
KINDERGARTEN DEVOTIONAL AND ACTIVITY PAGES



Many Kindergarten teachers begin each lesson by the front-page activity. By focusing children's attention, the teacher gains control of the classroom, introduces the Truth About God, and prepares students' minds for the day's adventure.

After the Bible story is shared, a coloring activity can help the teacher introduce the Truth about My Life statement.

These papers are a great way to show parents what their child learned in class each day.





EARLY ELEMENTARY

GRADES 1-3



EARLY ELEMENTARY SAMPLE LESSON

1.1 I AM A DISCIPLE



SEPTEMBER 6, 2026 FOLLOW ME

TRUTH ABOUT GOD
Jesus calls people to be His disciples.

TRUTH FOR MY LIFE
I will choose to be a disciple and follow Jesus.

LESSON TEXT: Luke 5:1–11, 27–32; 6:12–16
FOCUS PASSAGE: Luke 5:27–28
“And he said unto him, Follow me. And he left all, rose up, and followed him.”
MEMORY PASSAGE: Luke 9:24
“For whosoever will save his life shall lose it: but whosoever will lose his life for my sake, the same shall save it.”

8 FALL 1.1

PAGE 1

Lesson Text: The Bible passage shared across all age levels from Little Learners to adult

Memory Passage: Bible verse per lesson to help students apply what they learn

Focus Passage: The verse or verses that focus on the key elements of the lesson

Memory Words: For younger students, an age-appropriate rephrasing of the Memory Verse

Truth About God (TAG): What the Bible story reveals about our relationship with God

Truth for My Life (TML): The lesson application and what students go home proclaiming and enacting

PAGE 2

WELCOME: Activities to greet students and introduce the lesson

Video Introduction: An option for teachers to use video to introduce the TAG

Opener: Interactive activity to introduce the TAG and the Bible lesson

WELCOME

SUPPLIES: Lesson 1.1 MW visual 676B, whiteboard and markers

Instruction

- **As students enter, ask:** Who is someone you like to “follow,” perhaps in real life or on Instagram, YouTube, or other social media?
 - » List answers on a whiteboard.
- When it is time to start teaching, read through the list, letting students react to each name mentioned.
- **Say:** These are all people you enjoy following. Today Jesus will ask you to follow Him.
- Introduce the Lesson 1.1 MW visual 676B—Luke 9:24.
- Introduce the Truth About God (TAG): “Jesus calls people to be His disciples.”

Application: Today we will learn how Jesus calls people to be His disciples. Are you willing to answer His call?

Video Introduction

- Show “Follow Me!” 676

Opener: Choose to Follow

SUPPLIES:

- 2 choices (e.g., oranges, apples), plates, napkins
- 6 paper lunch bags, rice, 3 small prizes, stapler, table
- Chairs

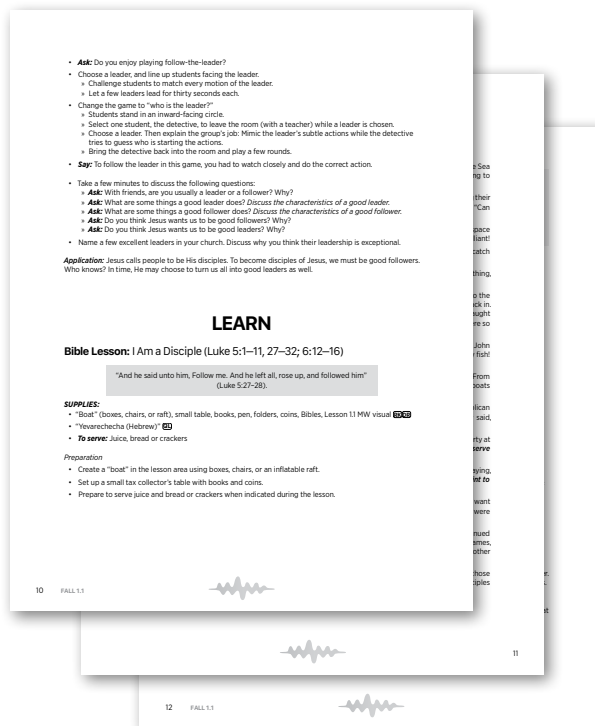
Preparation

- Prepare to offer two choices, such as oranges or apples.
 - » If serving oranges, be prepared to help students peel them.
- Fill three paper lunch bags with rice. In the other three lunch bags, place small prizes. Close and seal them, and then display the bags on a table.

Instruction

- Let students decide between two options, such as an orange or an apple (or neither).
- As each student decides, announce the choice like it was a big decision: (Student’s name) chose an (option).
- **Say:** Jesus calls people to follow Him, but following is not something that just happens. It is something we must choose to do. Like choosing the apple or the orange, we must choose either to follow or not follow Jesus.
- Choose three volunteers to each select a bag, but not to open them yet.
 - » Let the class give their opinions and try to influence which bags their friends choose.
- Once the volunteers have chosen, they take turns opening their bags and revealing the contents.
- **Say:** Sometimes choices can be difficult. All the bags looked similar. People offered suggestions on which bag to choose, but it was ultimately your choice. You had to decide. Similarly, Jesus calls people to be His disciples and follow Him. No one can make the decision for you; it is your choice.

EARLY ELEMENTARY SAMPLE LESSON



PAGES 3-5

LEARN: Section that tells the Bible lesson

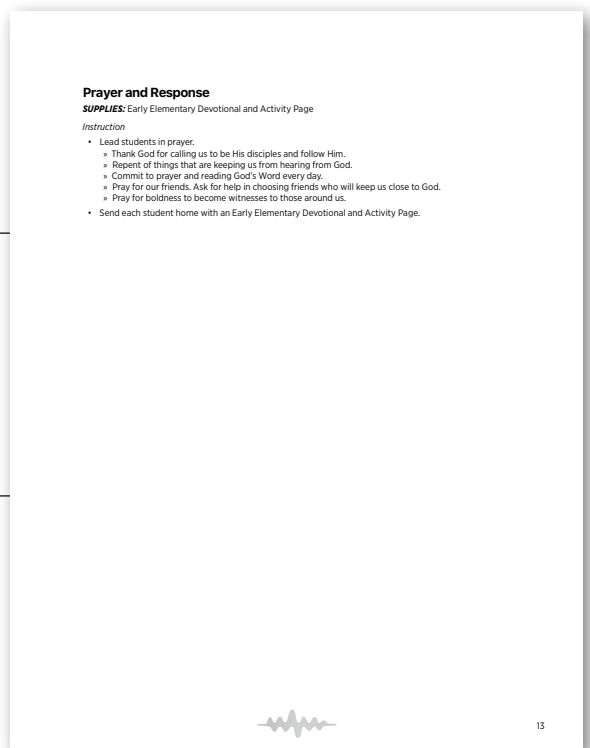
Bible Lesson: Engaging and age-appropriate telling of a story from God's Word

Review Questions: Before moving on to the application, these questions make sure students understand the story

PAGE 6

ACT: Activities to apply the lesson and the TML

Prayer and Response: Ideas to pray and do with students as parents pick them up



EARLY ELEMENTARY SAMPLE LESSON

PAGES 7-8

The end of each lesson offers two pages of Bonus Material that can be worked into a lesson's plan. The Worship section suggests age-appropriate songs to supplement the lesson. Memory work, Bible skills, games, snacks, activity pages, and craft options are also provided.

BONUS MATERIAL

ACTIVITY PAGES

- If time allows, let students complete the activity pages in class.
- Students will use a crayon to carefully follow the winding path all the way to Jesus. They should try not to let their crayon wander off the path.
- Along the left side, students will find the footprints that don't have a match.



MEMORY WORK

Lesson 11 Memory Passage

"For whosoever will save his life shall lose it; but whosoever will lose his life for my sake, the same shall save it" (Luke 9:24).

Supplies: Lesson 11 MW visual [60C8](#), Lesson 11 MW Phrases [68](#)

Preparation

- For each small group, print a set of Lesson 11 MW Phrases [68](#).
- Cut apart each group's phrases and shuffle them.

Instruction

- Review the Lesson 11 MW visual [60C8](#)—Luke 9:24.
- Form groups. Give each group a set of Lesson 11 MW Phrases [68](#).
- Ask them to scatter their phrases on a table or on the floor.
- Challenge groups to pick out only the phrases in the memory passage and put them in order.

was important to choose the memory passage, we want to show people the love

GAME OPTION

Do What I Say; Say What I Do

Supplies: Chairs

Instruction

- Have students scatter around the room.
- *During each round, give different instructions.*

DEEPER STUDY OPTION

Disciple Detectives

Supplies: Whiteboard and markers, Bibles or Bible apps, paper, pencils

Preparation

- Write these references on the board: Matthew 10:2-4; Mark 2:14; Mark 3:16-19; Luke 6:13-16; John 1:45; and Acts 1:13.

Instruction

- Form small study groups. Give students paper and pencils and access to Bibles or Bible apps.
- **Say:** In the Bible, some of the disciples were called by more than one name, like a nickname. In this activity, you will be Bible detectives, studying the passages to determine all the different names for each disciple. As a group, come up with a list of the twelve disciples by their various names.
- After groups finish, go over the list as a class and help students fill in anything they missed.
 - » Simon / Peter / Cephas
 - » Andrew, the brother of Simon
 - » James, the son of Zebedee / Boanerges or "Sons of Thunder"
 - » John the brother of James / Boanerges or "Sons of Thunder"
 - » Philip
 - » Bartholomew / Nathanael
 - » Matthew the publican / Levi
 - » Thomas
 - » James the son of Alphaeus
 - » Lebbaeus / Thaddaeus / Judas the brother of James
 - » Simon the Canaanite / Simon the Zealot / Simon called Zelotes
 - » Judas Iscariot

CRAFT OPTION

I Can Be a Fisherman

Supplies:

- Hole punch, markers, yarn, scissors
- *Per student:* Dowel rod, Fish templates [68](#)

Preparation

- For each student, print the three Fish templates [68](#).
- Cut out the fish and punch a hole near the top (mouth) of each one.
- Cut a length of yarn for each student to tie to the dowel rod and attach the fish to the other end.

Instruction

- Give each student a dowel rod, yarn, markers, and three fish.
- On each fish, students write the name of someone they could pray for and tell about Jesus. Then they can color the fish.
- Help students tie one end of yarn to their dowel rod and string the other end of the yarn through the holes on their fish and tie it.

Application: Jesus called the disciples to be "fishers of men." Jesus wants us to do the same. He wants us to share with others what it means to follow Jesus.



WORSHIP

Supplies: Video Quick Links Document [69](#)

Instruction

- Choose a student to lead the class in demonstrating ways to worship. Students do the same motions as the student leader.
 - » "Campfire Song (Come On, Everybody)" by PPH Kids Music [61](#)
 - » "Just Want You" by Brittani Scott [61](#)
 - » "I Don't Want It" by Elenee [61](#)
 - » "I Will Follow" by Chris Tomlin [61](#)
 - » "Trust and Obey" by CAIN [61](#)

Application: When we worship, we show Jesus He is in charge of our lives and we will follow Him.

EARLY ELEMENTARY DEVOTIONAL AND ACTIVITY PAGES

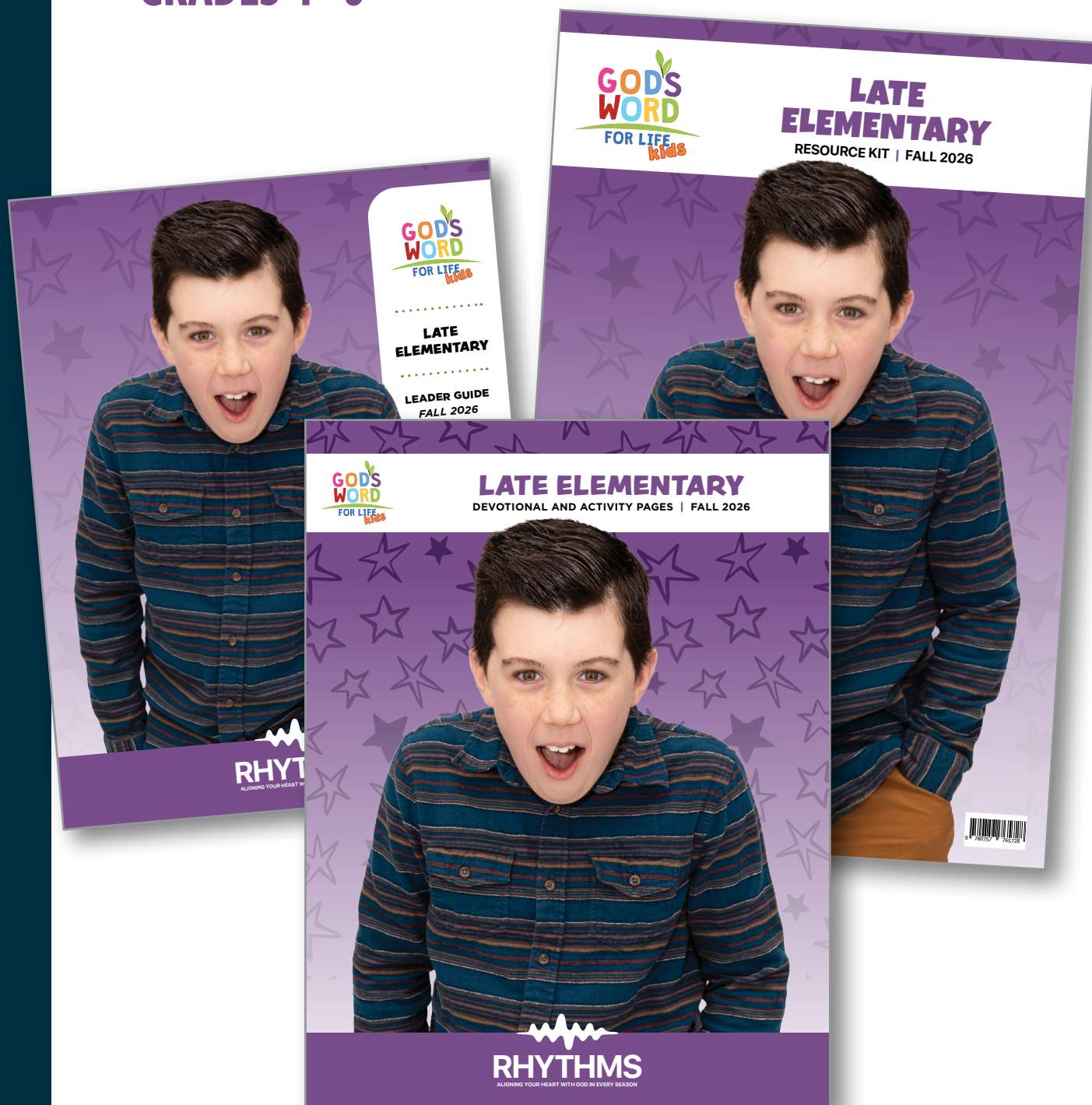


Kids will have fun with the activity pages, featuring mazes, puzzles, coloring pages, and more. The vibrant colors will keep students engaged, and the tear-out sheets are easy for teachers to keep organized.



LATE ELEMENTARY

GRADES 4-6



LATE ELEMENTARY SAMPLE LESSON

1.1 **I AM A DISCIPLE**



SEPTEMBER 6, 2026 **FOLLOW ME**

TRUTH ABOUT GOD
Jesus calls people to be His disciples.

TRUTH FOR MY LIFE
I will choose to be a disciple and follow Jesus.

LESSON TEXT: Luke 5:1–11, 27–32; 6:12–16
FOCUS PASSAGE: Luke 5:27–28
“And he said unto him, Follow me. And he left all, rose up, and followed him.”
MEMORY PASSAGE: Luke 9:23–24
“And he said to them all, If any man will come after me, let him deny himself, and take up his cross daily, and follow me. For whosoever will save his life shall lose it: but whosoever will lose his life for my sake, the same shall save it.”

8 FALL 1.1

PAGE 1

Lesson Text: The Bible passage shared across all age levels from Little Learners to adult

Memory Passage: Bible verse per lesson to help students apply what they learn

Focus Passage: The verse or verses that focus on the key elements of the lesson

Memory Words: For younger students, an age-appropriate rephrasing of the Memory Verse

Truth About God (TAG): What the Bible story reveals about our relationship with God

Truth for My Life (TML): The lesson application and what students go home proclaiming and enacting

PAGE 2

WELCOME: Activities to greet students and introduce the lesson

Video Introduction: An option for teachers to use video to introduce the TAG

Opener: Interactive activity to introduce the TAG and the Bible lesson

WELCOME

SUPPLIES: Lesson 1.1 MW visual , whiteboard and markers

Instruction

- **As students enter, ask:** Who is someone you “follow” on Instagram, YouTube, or other social media?
 - » List answers on a whiteboard.
- When it is time to start teaching, read through the list letting students react to each name mentioned.
- **Say:** These are all people you enjoy following. Today Jesus will ask you to follow Him.
- Introduce the Lesson 1.1 MW visual —Luke 9:23–24.
 - » **Ask:** Are you willing to follow Jesus?
- Introduce the Truth About God (TAG): “Jesus calls people to be His disciples.”

Application: Today we will learn how Jesus calls people to be His disciples. Are you willing to answer His call?

Video Introduction

- Show “Follow Me!” 

Opener: Called to Follow

SUPPLIES PER STUDENT: Paper, pencil

Instruction

- **Ask:** Do you enjoy playing follow-the-leader?
 - Choose a leader. Line up students facing the leader.
 - » Challenge students to match every motion of the leader.
 - » Let the leader lead for thirty seconds.
 - » Then choose a few other leaders, letting each lead for thirty seconds.
- Change the game to “who is the leader?”
 - » Have students stand in an inward-facing circle.
 - » Select one student, the detective, to leave the room while a new leader is chosen.
 - » The group’s job is to mimic the leader’s subtle actions while the detective tries to guess who is starting the actions.
 - » Play a few rounds.
- **Say:** To follow the leader in this game, you had to watch closely and do the correct action.
- Next, give each student a sheet of paper and a pencil.
- On their papers, have students draw twelve circles or stick people. Some students may need help.
- **Say:** Today we will learn how Jesus chose His circle of twelve friends. For each circle or stick person on your paper, try to name a person you spend a lot of time with. These can be family members, friends, teachers, but no animals or pets. Name the twelve people who are closest to you.
- **Ask:** Was it easy or hard to name twelve people?
 - **Say:** Motivational speaker Jim Rohn once said, “You become like the five people you spend the most time with.”
 - » **Ask:** Do you think that statement is true? Why or why not?
 - » **Ask:** Who are the people closest to you? Have you become like them in any ways?

LATE ELEMENTARY SAMPLE LESSON

- **Say:** Jesus wants us to be close to Him so we can become more like Him. He constantly calls disciples to Him, even today. His kingdom is all about people.
 - **Important:** Set aside the papers. Students will use them again during Prayer and Response (page 13).
 - Take a few minutes to discuss the following questions:
 - » **Ask:** When you join a group, are you usually a leader or a follower? Why?
 - » **Ask:** What are some things you look for in a good leader? Discuss characteristics of a good leader.
 - » **Ask:** What are some things you look for in a good follower? Discuss characteristics of a good follower.
 - » **Ask:** Do you think God wants us to be good followers? Why?
 - » **Ask:** Do you think God wants us to be good leaders? Why?
 - Name a few excellent leaders in your church and discuss why you think their leadership is exceptional.
- Application:** God calls people to be His disciples. If we want to become disciples of Jesus, we must be willing to be good followers. Who knows? In time, He may choose to turn us all into good leaders as well.

LEARN

Bible Lesson: Jesus Calls His Disciples (Luke 5:1–11, 27–32; 6:12–16)

"And he said unto him, Follow me. And he left all, rose up, and followed him" (Luke 5:27–28).

SUPPLIES:

- "Boat" (boxes, chairs, or raft), small table, books, pen, folders, coins, Bibles, Lesson 11 MW visual 
- "Yevarechecha (Hebrew)" 
- **To serve:** Juice, bread or crackers

Preparation

- Create a "boat" in the lesson area using boxes, chairs, or an inflatable raft.
- Set up a small table collector's table with books, a pen, folders, and coins.
- Prepare to serve juice and bread or crackers when indicated during the lesson.

Instruction

- Ask students to look up Luke 5:1–11 in their Bibles.
- To begin, encourage students to gather and stand around you.

Early in His ministry, Jesus had not yet called any disciples, so He traveled alone. One day on the shore of Lake Genesareth, also known as the Sea of Galilee, a huge crowd surrounded Jesus. They wanted to hear Him teach. People bunched together trying to get close. It was very hard to teach. What should Jesus do?

Then Jesus noticed two empty boats sitting along the water's edge. The fishermen were on the shore washing their nets. Jesus had an idea. (**Walk to the boat and get in.**) Jesus stepped onto one boat and asked its owner, "Can you please take this boat out into the water?"

The fisherman, Simon (a.k.a. Peter), obeyed. He nudged the boat out into the water to put a little distance between Jesus and the crowd. From there, Jesus taught from the boat as the people sat on the shore. Brilliant!

10 FALL 1.1

PAGES 3–4

LEARN: Section that tells the Bible lesson

Bible Lesson: Engaging and age-appropriate telling of a story from God's Word

Review Questions: Before moving on to the application, these questions make sure students understand the story

PAGE 5

ACT: Activities to apply the lesson and the TML

ACT

Disciples of Jesus

SUPPLIES:

- Water bottle cap with push-pull closure, hot glue, old or blank CD, permanent marker, round balloon, New Birth poster 
- "Balloon-Propelled CD Hovercraft" Object Lesson by Martha Stewart 
- Pad of bright color sticky notes, pad(s) of different color sticky notes, pen

Preparation

- For the hovercraft activity:
 - » Locate an old or blank CD and a water bottle cap with a push-pull closure.
 - » On the CD, use permanent marker to draw a stick person, using the hole of the CD as the torso and adding a face, arms, and legs.
 - » Use hot glue to attach the cap securely over the center hole of the CD.
 - » Inflate a balloon, use permanent marker to draw a cross on it, and then let it deflate again.
 - » Practice the object lesson. Consider having multiple hovercrafts for more student interaction.
- For a demonstration, use "Balloon-Propelled CD Hovercraft" Object Lesson by Martha Stewart 
- On twenty bright color sticky notes, write a characteristic of Jesus on each note, such as loving, kind, obedient, forgiving, patient, humble, truthful, brave, serving, compassionate, faithful, wise, prayerful, gentle, fair, hopeful, welcoming, powerful, sacrificial, and caring.
 - » Randomly place the notes around the room in locations where students will see them, but only when looking for them—not in high-traffic areas.
 - » In addition, place a few blank different color sticky notes around the room.

Instruction

- Place the prepared CD on a smooth, solid surface. Point to the person drawn on the CD.
 - » **Say:** This CD represents us.
- Inflate the balloon and pinch the nozzle to hold in the air. Show the cross on the balloon.
 - » **Say:** We need help to follow Jesus. We find that help when we are filled with the Holy Spirit.
- Attach the inflated balloon nozzle over the closed bottle cap on the CD.
- Review the New Birth poster 
- Discuss how repentance and water baptism prepare us to become Jesus' disciples.
- Pull up the bottle cap so the air from the balloon makes the CD hover.
 - » Compare this to how the Holy Spirit leads us to follow Jesus.
- **Say:** Disciples of Jesus are identified by their actions and attitudes. Jesus showed love, compassion, kindness, and mercy as He ministered to hurting people. Disciples of Jesus should do the same.

12 FALL 1.1

LE Leader Guide F20 new.indd 12

3/27/08 10:33 AM

LATE ELEMENTARY SAMPLE LESSON

- **Ask:** Do you feel you are letting God's Spirit guide you? How do you feel led by the Holy Spirit?
 - **Ask:** What are some challenges you are facing right now? Let a few students share situations they are going through.
 - **Say:** As we go through life's challenges—and we will always have challenges—we must listen for God's whisper. We must watch for His Spirit and move how and where He wants us to move.
 - Show the remaining pad of bright color sticky notes.
 - » **Say:** To demonstrate, please help me search for God's clues. Around the room are twenty sticky notes of this color with characteristics of Jesus written on them. Can you help me find them?
 - Let students search from their seats. If they spot one, they should raise their hand. Call on one student at a time to go retrieve a note.
 - » Read the characteristic on the note. Have students discuss ways to show this characteristic as they walk in the Spirit, following Jesus.
 - » **Say:** God expects His disciples to show these characteristics.
 - When a student locates a different color sticky note, ask: Are we looking for this color?
 - » **Say:** No, but sometimes things will come along to try to get us off the right path.
 - » **Ask:** What are some things that may try to get you to wander? Answers include fame, fortune, social pressures and acceptance, laziness, distractions, fear, grudges, doubt, confusion, and temptation.
- Application:** As Jesus' disciples, we should always search for His will, letting the Holy Spirit speak, correct, guide, and move us. As we spend time with Jesus, we will find opportunities to mirror His characteristics, being transformed into His image in hopes of showing others why they should also become Jesus' disciples.
- Prayer and Response**
SUPPLIES PER STUDENT: Late Elementary Devotional and Activity Page, completed "friends" papers from Opener
- Instruction**
- Ask students to look at their "circle of friends" from the Opener activity (page 9).
 - » **Ask:** Will it be hard to place Jesus in the center of the people closest to you? Why or why not?
 - Lead students in prayer.
 - » Thank God for calling us to follow Him to be His disciples.
 - » Repent of things that are keeping you from hearing from God. Ask to be made sensitive to His voice.
 - » Ask for His correction and guidance.
 - » Commit to prayer and reading God's Word every day.
 - » Pray for your friends. Ask for help in choosing friends who will keep you close to God.
 - » Pray for boldness to become witnesses to those around us.
 - Send each student home with a Late Elementary Devotional and Activity Page.

PAGE 6

Prayer and Response: Ideas to pray and do with students as parents pick them up

PAGES 7-8

The end of each lesson offers two pages of Bonus Material that can be worked into a lesson's plan. The Worship section suggests age-appropriate songs to supplement the lesson. Memory work, games, snacks, activity pages, craft, and deeper study options are also provided.

BONUS MATERIAL

ACTIVITY PAGES

- On the left side of the page, students use a crayon to carefully follow the winding path all the way to Jesus. They should try not to let their crayon wander off the path.
- On the right side of the page, students move through the grid following the list of Jesus' twelve disciples found in Luke 6:14-16.
- Across the bottom, students find the footprints that don't have a match.

MEMORY WORK

- Lesson 11 Memory Passage**
 And he said to them all, "Any man who will come after me, let him deny himself and take up his cross daily and follow me. For whoever will save his life shall lose it, but whoever will lose his life for my sake, the same shall save it." (Luke 9:23-24)
- Supplies:** Lesson 11 HW visual (C62), Lesson 11 HW Prayer (C63)
- Preparation:**
- For each small group, print a set of Lesson 11 HW Phrases (C62). For each phrase, cut apart the phrases and shuffle them.
- Instruction:**
- Review the Lesson 11 HW visual (C62).
 - Form groups (give each group a set of Lesson 11 HW Phrases (C62)).
 - Ask them to scatter their phrases on a table or on the floor.
 - Challenge groups to pick out only the phrases in the memory passage and put them in order.
- Notes:** Just as it was important to choose B's words to complete the memory passage, we B choose specific actions to demonstrate the likeness of Jesus and become more like Him. Important, we should spend time with Jesus (B) in prayer and studying God's Word.

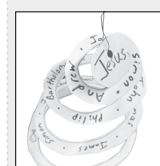
DEEPER STUDY OPTION

- Disciple Detectives**
Supplies: Whiteboard and markers, Bibles or Bible apps, paper, pencils

SNACK OPTION

- Fun in the Net**
Supplies: Pretzels with a window-pane shape, chocolate frosting, Goldfish crackers, paper plates, plastic knives, knives, shrimp, cups
- Instruction:**
- Give each student a paper plate, pretzels, some frosting on a plastic knife, and Goldfish crackers.
 - **Say:** These pretzels look like a fishing net.
 - Let students spread chocolate frosting onto the pretzels.
 - Then they can "catch fish" by topping the "net" with Goldfish crackers.
- Application:** Jesus instructed Simon Peter to launch his boat, drop the net, and catch fish. Because Simon Peter chose to follow Jesus' instructions, he caught many fish. Jesus told Simon Peter he would become a "fisher of men." We have a choice to follow Jesus as His disciples and also become "fishers of men."

CRAFT OPTION



Disciples Spiral Notebook

- Supplies:** Markers, crayons, Bibles, scissors, hole punch, ribbon or yarn
- Preparation:**
- Make a sample craft.
- Instruction:**
- Give each student a paper plate and markers.
 - In the center of the plate, students write JESUS.
 - Starting at the end of the word JESUS, students draw a circle around His name and then spiral outward toward the edge of the plate, leaving approximately an inch between the lines of the spiral.
 - In order between the lines, students write the names of the disciples from Luke 6:14-16.
 - Let students decorate their plates with colorful markers or crayons.
 - Then help students cut along the spiral line up to the word JESUS.
 - Put out the inside (C63) and punch a hole for hanging.
 - Thread ribbon or yarn through the hole and tie a knot.
- Application:** Jesus originally called twelve men to be His disciples. From there, He wanted the whole world to follow Him. Let's choose to be a disciple and follow Jesus.

GAME OPTION

- Disciple Scramble**
Supplies: Chairs
- Instruction:**
- Place chairs in an inward-facing circle. Have one chair fewer than the number of students.
 - Quickly review the names of the disciples from Luke 6:14-16.
 - Assign a disciple's name to each student. Multiple students can have the same name.
 - Have one student stand in the center.
 - The center student yells out any combination of disciple names.
 - The student(s) with the name(s) must get up and switch seats as the center student chooses one of the open seats. Players may not keep the same seat.
 - The student in the center can also yell out, "Disciple Scramble," at which point everyone must get up and switch seats.
- Application:** We know the names of the twelve men Jesus called to be His first disciples. Since then, thousands more names have been added as people choose to be disciples and follow Jesus. Are you one of those names?

WORSHIP

- Here's Video Quick Links Document**
- Notes:** Provide a student to lead the class in demonstrating steps to worship. Students do the same motions as the student leader.
- "Just Want You" by Brittain Scott (C64)
 - "Don't Forget to Be Disciple" by Chris Tom (C65)
 - "I Will Follow" by Chris Tom (C66)
 - "Trust and Obey" by Chris Tom (C67)
- Notes:** Jesus is always calling people to be His disciples. As we worship, let us tell Jesus that we are ready to follow Him through anything that comes our way.

LATE ELEMENTARY DEVOTIONAL AND ACTIVITY PAGES

GOD'S WORD FOR FAMILIES

Truth About God:
Jesus calls people to be His disciples.

Wednesday

Read: Luke 6:12–19.

6:12 What did Jesus do all night long?

6:13 What did Jesus do the following morning?

6:14–16 Name the twelve disciples Jesus chose.

6:17–19 Describe Jesus' ministry. What do you think the twelve disciples were doing as Jesus ministered?

Why do you think Jesus prayed before choosing His disciples? Why is it important to pray before making important decisions?

How do you think the disciples felt after being chosen by Jesus? How do you feel knowing Jesus has chosen you to follow Him?

Truth for My Life:
I will choose to be a disciple and follow Jesus.

Thursday

Read: Luke 9:23–27.

9:23 What must we do to follow Jesus? What must we deny?

9:24–25 What will happen to those who try to hold on to their old life?

9:26 What did Jesus say would happen to those who are ashamed of too embarrassed to follow Him?

9:27 What would those who follow Jesus see? What do you think Jesus meant by this?

- Have you fully responded to Jesus' call? What are some "old" things Jesus might be asking you to leave behind?
- Why might a person be ashamed of being a Christian? What are some things you can do so you are never ashamed of following Jesus?

Friday

- Do you believe God is calling you to follow Him? What are some things in your life that He might ask you to leave behind?
- Do you think following God's will for your life will make your life better or worse? What would you say to someone who is choosing not to follow after God?
- Pray about your future. Where do you think God will take you in five years? in ten years? in fifty years? What plans can you make today to help make those things possible?
- What did Jesus say about those who are ashamed to do His will? Who are some rejected or ignored people whom Jesus is calling you to befriend?

FALL 1.1

Devotional and Activity Pages provide fun, age-appropriate activities to help parents and teachers disciple their children. Each lesson has a two-page, five-day devotional with daily Bible reading and questions to guide children's understanding and application of the biblical text.

Kids will have fun with the activity pages, which feature mazes, puzzles, jokes, word finds, and more. The vibrant colors will keep students engaged, and the tear-out sheets are easy for teachers to keep organized.

I Am a Disciple
Jesus calls people to be His disciples.

Jesus called the disciples to follow Him. Can you help them carefully follow the winding path, staying on the line all the way to Jesus? Don't let your crayon wander off the path!

My new pen can write underwater.
VITE SPICHT: JAGG BEWAUET 31. JAMMY

FALL 1.1

Luke 6:14–16 lists Jesus' twelve disciples as SIMON (PETER), ANDREW, JAMES, JOHN, PHILIP, BARTHOLOMEW, MATTHEW, THOMAS, JAMES (THE SON OF ALPHAELUS), SIMON, JUDAS (THE BROTHER OF JAMES), and JUDAS ISCARIOT. Starting in the upper-left corner with Simon (Peter), move through the grid going up, down, left, and right to follow the names of all the disciples, end to end, including words in parentheses.

S	I	M	P	E		D	R	E	P	H
N	O	O	N	T	A	N	J	W	N	I
O	S	T	S	E	R	M	A	O	H	L
F	E	H	E	M	A	E	S	J	P	I
A	L	E	R	O	J	S	T	W	B	A
P	H		F		A	H	E	H	R	
A	H	T	O	J	A	M	O	T	T	
E	S	I	R	E	M	W	M	A	T	H
U	S	M	B	S	J	E	M	O	L	O
J	N	O	E	H	U	T	O	I	R	A
U	D	A	S	T	D	A	S	I	S	C

Which footprints don't have a match?

What do you call a train carrying bubble gum?
A BUBBLE TRAIN.

FALL 1.1

I will choose to be a disciple and follow Jesus.

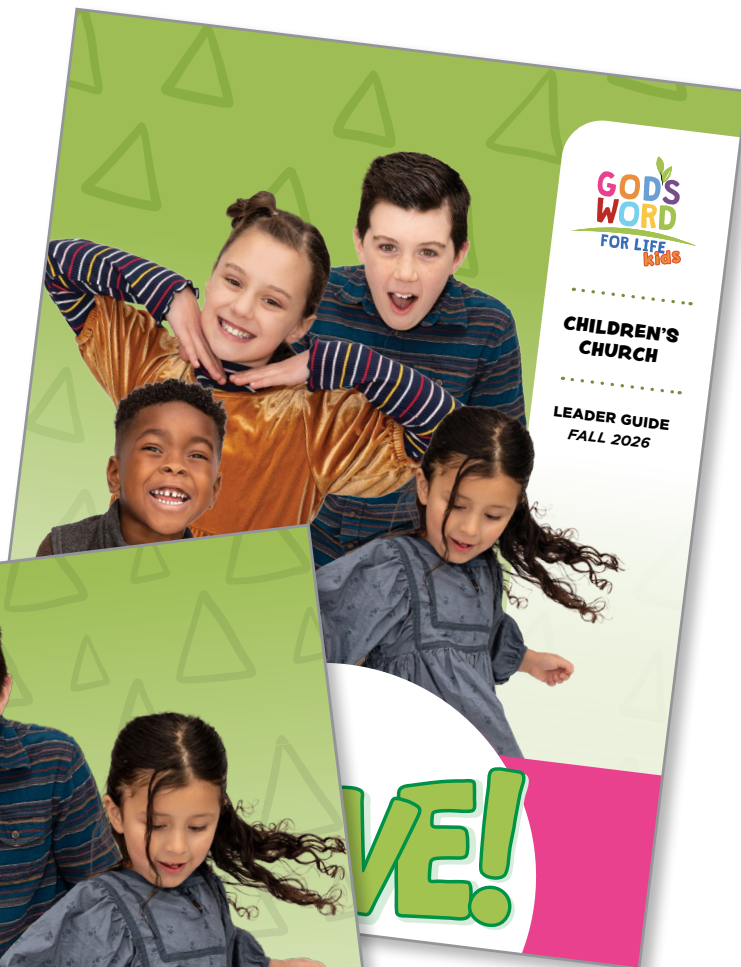
"And he said to them all, If any man will come after me, let him deny himself, and take up his cross daily, and follow me. For whosoever will save his life shall lose it; but whosoever will lose his life for my sake, the same shall save it" (Luke 9:23–24).

GOD'S WORD FOR FAMILIES



MOVE!

AGES 5-12





MOVE! SAMPLE LESSON

1.1 I AM A DISCIPLE



SEPTEMBER 6, 2026 FOLLOW ME

TRUTH ABOUT GOD
Jesus calls people to be His disciples.

TRUTH FOR MY LIFE
I will choose to be a disciple and follow Jesus.

LESSON TEXT: Luke 5:1–11, 27–32; 6:12–16
FOCUS PASSAGE: Luke 5:27–28
“And he said unto him, Follow me: And he left all, rose up, and followed him.”
MEMORY PASSAGE: Luke 9:23–24
“And he said to them all, If any man will come after me, let him deny himself, and take up his cross daily, and follow me. For whosoever will save his life shall lose it: but whosoever will lose his life for my sake, the same shall save it.”

8 FALL 1.1

PAGE 1

Lesson Text: The Bible passage shared across all age levels from Little Learners to adult

Memory Passage: Bible verse per lesson to help students apply what they learn

Focus Passage: The verse or verses that focus on the key elements of the lesson

Memory Words: For younger students, an age-appropriate rephrasing of the Memory Verse

Truth About God (TAG): What the Bible story reveals about our relationship with God

Truth for My Life (TML): The lesson application and what students go home proclaiming and enacting

PAGE 2

WELCOME: Activities to greet students and introduce the lesson

Video Introduction: An option for teachers to use video to introduce the TAG

Opener: Interactive activity to introduce the TAG and the Bible lesson

WELCOME

SUPPLIES: Whiteboard and markers, TAG 1.1 slide 68, Lesson 1.1 MW slide 69

Instruction

- **As students enter, ask:** Who is someone you like to “follow,” perhaps in real life or on Instagram, YouTube, or other social media?
 - » List answers on a whiteboard.
- When it is time to start teaching, read through the list letting students react to each name mentioned.
- **Say:** These are all people you enjoy following. Today Jesus will ask you to follow Him.
- **Introduce the Lesson 1.1 MW slide 68—Luke 9:23–24.**
 - » **Ask:** Are you willing to follow Jesus?
- Introduce the Truth About God (TAG): “Jesus calls people to be His disciples.”

Application: Today we will learn how Jesus calls people to be His disciples. Are you willing to answer His call?

Video Introduction

- Show “Follow Me!” 69

Opener: Called to Follow

SUPPLIES:

- 2 fruit choices (e.g., bananas, apples), plates, napkins, TAG 1.1 slide 68
- 6 paper lunch bags, dry beans, 3 small prizes, stapler
- *Per student:* Paper, pencil

Preparation

- Bring two types of fruit to offer students two choices, such as bananas or apples.
- Fill three paper lunch bags with dry beans. Place small prizes in three other lunch bags. Staple the bags closed. Display all six bags on a table.

Instruction

- Let students decide between the two fruit options (or neither).
- As each student decides, announce the choice like it was a big decision: (Student’s name) chose (option).
- **Say:** Jesus calls people to follow Him, but following is not something that just happens. It is something we must choose to do. Like choosing the fruit, we must choose either to follow or not follow Jesus.
- Read the TAG 1.1 slide 68: “Jesus calls people to be His disciples.”
- Choose three volunteers. Have each one select a paper lunch bag, but not open it yet.
 - » Let the class try to influence which bags they think their friends should choose.
- Once all volunteers have chosen, one at a time, they open their bags and reveal the contents.
- **Say:** Sometimes choices can be difficult. All the bags looked similar. People offered suggestions on which bag to choose, but it was ultimately your choice. You had to decide. Similarly, Jesus calls people to be His disciples and follow Him. No one can make the decision for you; it is your choice.



MOVE! SAMPLE LESSON

- Next, give each student a sheet of paper and a pencil.
- On their papers, have students draw twelve circles or stick people. Some students may need help.
- **Say:** Today we will learn how Jesus chose His circle of twelve friends. For each circle or stick person on your paper, try to name a person you spend a lot of time with. These can be family members, friends, teachers, but not animals or pets. Name the twelve people who are closest to you.
- **Ask:** Was it easy or hard to name twelve people?
- **Say:** Motivational speaker Jim Rohn once said, "You become like the five people you spend the most time with."
- **Ask:** Do you think that statement is true? Why or why not?
- **Ask:** Who are the people closest to you? Have you become like them in any ways?
- **Say:** Jesus wants us to be close to Him so we can become more like Him. He constantly calls disciples to Him, even today. His kingdom is all about people.
- **Important:** Set aside the papers. Students will use them again during Prayer and Response (page 13).
- **Ask:** Do you enjoy playing follow-the-leader?
- Choose a leader, and line up students facing the leader.
 - » Challenge students to match every motion of the leader.
 - » Let a few leaders lead for thirty seconds each.
- **Say:** To follow the leader in this game, you had to watch closely and do the correct action.
- Take a few minutes to discuss the following questions:
 - » **Ask:** With friends, are you usually a leader or a follower? Why?
 - » **Ask:** What are some things a good leader does? Discuss the characteristics of a good leader.
 - » **Ask:** What are some things a good follower does? Discuss the characteristics of a good follower.
 - » **Ask:** Do you think Jesus wants us to be good followers? Why?
 - » **Ask:** Do you think Jesus wants us to be good leaders? Why?
- Name a few excellent leaders in your church and discuss why you think their leadership is exceptional.

Application: Jesus calls people to be His disciples. To become a disciple of Jesus, we must be good followers. Who knows? In time, He may turn us all into good leaders as well.

LEARN

Bible Lesson: I Am a Disciple (Luke 5:1–11, 27–32; 6:12–16)

"And he said unto him, Follow me. And he left all, rose up, and followed him" (Luke 5:27–28).

SUPPLIES:

- Disciple Name Tags (see tape, "boat" (boxes, chairs, or raft), Levi's table (books and coins), biblical robe (Jesus)
- "Yevarechecha (Hebrew)" (see)
- To serve: Juice, bread or crackers

10 FALL 1.1

PAGES 3–4

LEARN: Section that tells the Bible lesson

Bible Lesson: Engaging and age-appropriate telling of a story from God's Word

Review Questions: Before moving on to the application, these questions make sure students understand the story

PAGE 5

ACT: Activities to apply the lesson and the TML

As Jesus continued to teach and help people, He called twelve men to be His closest followers. (**Ask students with name tags to join Jesus as they are named.**) Jesus called four fishermen: Simon (Peter) and his brother, Andrew, along with the brothers James and John. Jesus asked the tax collector Matthew to follow Him. He also called Philip and Bartholomew. Adding to those men, Jesus called Thomas, another man named James (the son of Alphaeus), and another man named Simon Zelotes. Finally, Jesus called two men who were both named Judas, but one was known as Judas Iscariot.

Jesus was not looking for "perfect" people to be His disciples. Instead, He chose those who were willing to leave behind their old lives and choose to follow Him. One day, these twelve disciples would be responsible for leading the church and taking Jesus' message to the rest of the world.

Review Questions:

- What does it mean to be a disciple? To follow Jesus
- What were Peter, James, and John before they became disciples? Fishermen
- What was Levi (Matthew) before he became a disciple? A publican or tax collector
- How many disciples did Jesus choose? Twelve
- Name some disciples Jesus called: Simon (Peter), Andrew, James, John, Philip, Bartholomew, Matthew (Levi), Thomas, James (son of Alphaeus), Simon Zelotes, Judas Iscariot

ACT

Disciples of Jesus

SUPPLIES:

- Pad of bright color sticky notes, pad(s) of different color sticky notes, pen
- Dominos (5 per student), "Cool Chain Reaction" (see New Birth slide)
- Per student: Sheet of construction paper, markers

Preparation

- On twenty bright color sticky notes, write a characteristic of Jesus on each note, such as loving, kind, obedient, forgiving, patient, humble, truthful, brave, serving, compassionate, faithful, wise, prayerful, gentle, fair, hopeful, welcoming, powerful, sacrificial, and caring.
 - » Randomly place the notes around the room in locations where students will see them, but only when looking for them—not in high-traffic areas.
 - » In addition, place a few blank different color sticky notes around the room.

Instruction

- Say the TML: "I will choose to be a disciple and follow Jesus."
- **Say:** The disciples made a choice to follow Jesus. In Acts 2 on the Day of Pentecost, the people received the Holy Ghost and spoke in tongues. God wants to give you the same experience.
 - » Review the New Birth slide (see).
- Give each student five dominos.
 - » Have students line up their dominos in a straight line, leaving space between each one.
 - » Set up your own line of dominos.
- Demonstrate how to tap the first domino. Then let students do the same.
 - » **Ask:** What happened when you touched the first domino?

12 FALL 1.1



Prayer and Response: Ideas to pray and do with students as parents pick them up

BONUS MATERIAL

DEEPER STUDY OPTION

MEMORY WORK

SNACK OPTION

CRAFT OPTION

GAME OPTION

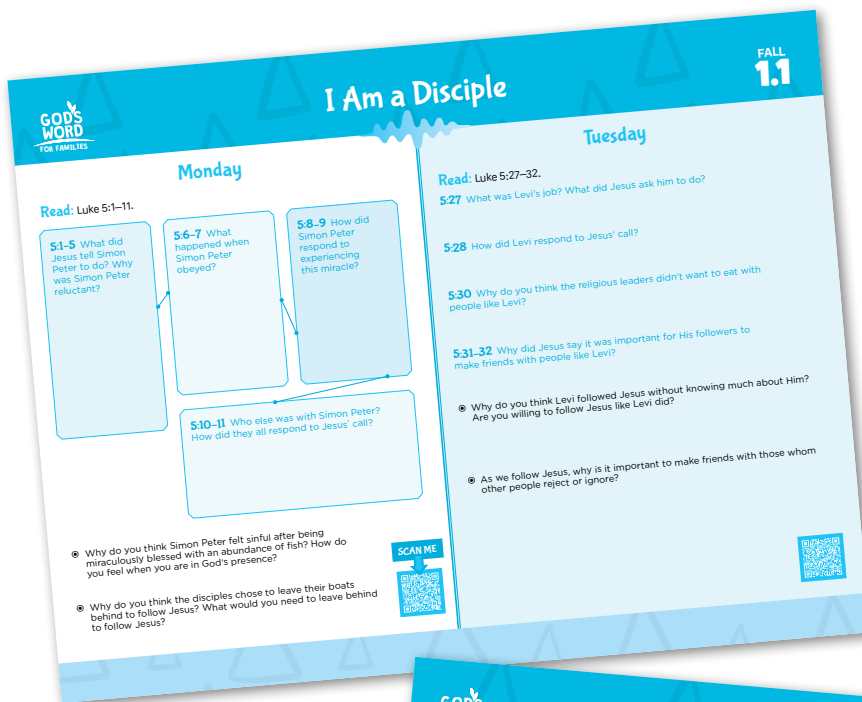
Disciple Scramble

Being Fishers of Men

- Supplies:
- Hole
- One of

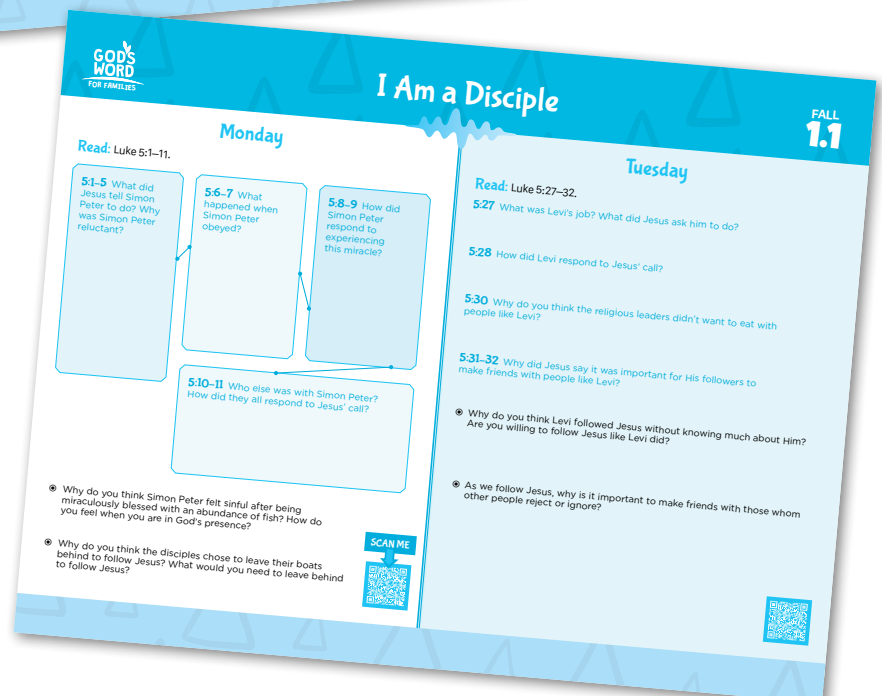
SHIP

MOVE! DEVOTIONAL AND ACTIVITY PAGES



Each lesson has a digital two-page, five-day devotional with daily Bible reading and questions to guide children's understanding and application of the biblical text. Teachers can print these for students, or provide them to families via email or through social media.

Kids will have fun with the activity pages, which feature a reading of the Bible story, a fun word activity, as well as a coloring page of the lesson's Bible art. Teachers can print these for students, or provide them to families via email or through social media.



RESOURCE KIT

Research suggests optimal learning involves all of the senses, and with the Resource Kit, teachers are equipped to engage kids' senses to make the lesson come alive. Housed in a clear jumbo resealable bag, the kit includes artwork to illustrate major lesson points and Bible stories to go along with the teacher's presentation of the Leader Guide. Digital resources accompany the Resource Kit and include music lyric videos, digital files the teacher can print for lesson games or activities, supplemental videos to help enliven lessons, and much more.





ANNUAL HARBACK

All fifty-two lessons, Fall to Summer, in one place

The Rhythms 2026–2027 Annual Lesson Guide contains all the lessons in the quarterly softcover Adult Lesson Guides for the entire curriculum year: Fall–Summer. The Lesson Guide is a treasury of Apostolic insight into Scripture and an indispensable study and teaching tool. The hardback format includes the fifty-two adult lessons for the entire year. It is also available as a paperback quarterly with the thirteen lessons for each quarter and easily slides in and out of your Bible for convenient transport to church.

[LEARN MORE](#)

**VISIT
PENTECOSTALPUBLISHING.COM
FOR GOD'S WORD FOR LIFE
MATERIALS**